

This report is part of a series of publications based on the 2001 BC College and Institute Student Outcomes Survey. The reports are produced under the direction of the British Columbia Outcomes Working Group (OWG).

Below is a summary of the publications based on 2001 survey data:

The Highlights

This 4-page brochure provides a high level summary of the 2001 survey results.

Format: print brochure and pdf document at
<http://outcomes.ceiss.org/>

*2001 Key Student
Outcomes Indicators for BC Colleges
and Institutes:
Survey Results by Institution (KOI)*

This report provides a summary of survey results **by institution**. Student Outcomes results for each of the 22 public colleges and institutes are presented along with summary information for all institutions combined. The data tables cover former student attributes, their level of satisfaction with their education, and their further education and employment outcomes.

Format: print publication and pdf document at
<http://outcomes.ceiss.org/>

*2001 BC Student Outcomes:
Summary of Survey Results by
Program Area*

This summary report contains a high-level overview of the survey results, as well as survey results **by program type and program area**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes, employment and further education outcomes, satisfaction with skill development and college experiences, and relation of studies to employment outcomes.

Format: print publication and pdf document at
<http://outcomes.ceiss.org/>

*2001 BC Student Outcomes: Survey
Results by Program – web only*

This report shows survey results **by program type, program area, and field of study**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes, employment and further education outcomes, satisfaction with skill development and college experiences, and relation of studies to employment outcomes.

Format: pdf document at <http://outcomes.ceiss.org/>

*2001 BC Student Outcomes: Job
Destinations of Former College and
Institute Students (JDR) – web only*

This report provides a detailed description of the kinds of jobs obtained by former students. The report presents the data in two views. The first view answers the question: In what occupations were students who exited from a particular field of study employed? The second view answers the question: From what field of study did students who found employment in a certain occupation come?

Format: pdf document at <http://outcomes.ceiss.org/>

Special reports and issue papers are occasionally prepared based on analyses of particular topics from the annual survey. Any such documents are listed at outcomes@ceiss.org.

Note: students entering the post-secondary system are able to use outcomes information to help them make their program selections by visiting the Opening Doors web site (available through www.ceiss.org or www.openingdoorsbc.com).

Please contact the Centre for Education Information at (250) 413-4400 or outcomes@ceiss.org for more information about Student Outcomes reports.



2001 BC Student Outcomes: Summary of Survey Results by Program Area

Funded by:



Ministry of Advanced Education

In Partnership with:



Outcomes Working Group

Prepared by:



Phone: (250) 413-4400

Fax: (250) 413-4401

E-mail: outcomes@ceiss.org

Canadian Cataloguing in Publication Data

Main entry under title:

BC student outcomes. Summary of survey results by
program area. -- 1997-

Annual.

Prepared by Centre for Education Information.

Co-published by Human Resources Development
Canada.

In partnership with the Outcomes Working Group
(OWG)

ISSN 1488-125X = BC student outcomes summary of
survey results by program area

1. Universities and colleges - British Columbia -
Curricula - Statistics - Periodicals.
2. Education, Higher - British Columbia -
Evaluation - Periodicals. 3. College graduates -
Employment - British Columbia - Statistics -
Periodicals. I. British Columbia. Ministry of
Advanced Education, Training and Technology.
II. Canada. Human Resources Development Canada.
III. Centre for Education Information Standards and
Services. IV. B.C. Outcomes Working Group.
V. Title: British Columbia student outcomes.
Summary of survey results by program area.

LB2362.C3B3

378.1'99'09711021

C99-960188-1

On line edition available on the web at <http://outcomes.ceiss.org/>

Table of Contents

SECTION A: OVERVIEW

About the Student Outcomes Survey Project.....	A-2
Purpose of the Report.....	A-3
Types of Data Reported	A-3
Changes from Last Year	A-3
Key Findings	A-4
Table 1: Education and Employment Highlights by Program Type.....	A-6
Table 2: Education and Employment Highlights by Program Area	
Within Applied or Arts & Sciences Programs	A-6

SECTION B: SUMMARY OF COLLEGE EXPERIENCES AND STUDENT OUTCOMES

Provincial Total.....	B-2
Subtotals	
Students in Applied Programs.....	B-5
Students in Arts and Sciences Programs	B-8

Subtotals by Program Type Within Applied or Arts & Sciences

Applied Programs	
0-6 Months Programs	B-11
7-12 Months Programs	B-14
13-36 Months Programs	B-17
Upper Division Programs	B-20
Arts and Sciences Programs	
Lower Division Programs	B-23
Upper Division Programs	B-26

Subtotals by Program Area Within Applied or Arts & Sciences

Applied Programs	
Agriculture, Natural Resources and Science Technologies.....	B-29
Business and Management	B-32
Communications.....	B-35
Computer and Information Services	B-38
Construction and Precision Production.....	B-41
Education and Library Science	B-44
Engineering, Electrical and Electronics	B-47
Health Related.....	B-50
Legal and Social	B-53
Mechanical and Related	B-56
Nursing	B-59
Recreation, Tourism, Hospitality and Service	B-62
Transportation.....	B-65
Visual, Performing and Fine Arts	B-68
Arts and Sciences Programs	
Arts and Sciences	B-71

SECTION C: APPENDICES

Appendix 1 Glossary of Terms	C-2
Appendix 2 Response Rates by Institution	C-6
Appendix 3 CIP Codes Roll-Up to Program Area Presented by Program Area.....	C-7
Appendix 4 National Occupational Classification Matrix.....	C-11

List of Tables

Table 1 Education and Employment Highlights by Program Type (2001 BC College and Institute Student Outcomes).....	A-6
Table 2 Education and Employment Highlights by Program Area Within Applied or Arts & Sciences Programs (2001 BC College and Institute Student Outcomes).....	A-6
Table 3 2001 BC College and Institute Student Outcomes Survey Response Rates by Institution	C-6

**2001 BC Student Outcomes:
Summary of
Survey Results
by Program Area**

**SECTION A:
OVERVIEW**

About the Student Outcomes Survey Project

The BC College and Institute Student Outcomes Survey Project collects and disseminates information about former students' post-secondary experiences and their subsequent labour market and further education experiences. The Student Outcomes Survey is administered annually to a number of former students of public colleges, university colleges, and institutes in British Columbia. The findings are used to help students make educational choices, to evaluate the success of the college and institute system in achieving its mandate, and to provide a solid basis for educational planning.

This report is based on the Student Outcomes Survey conducted in the Spring of 2001. Former students were contacted by telephone 9 – 20 months after completing all, or a significant portion, of their educational program. Input was received from 18,567 former students from 22 public colleges, university colleges, and institutes; this represents 61 percent of the targeted 30,457 former students.¹

Former students from the following 22 public colleges and institutes participated in the 2001 survey:

British Columbia Institute of Technology (BCIT)
Camosun College (CAM)
Capilano College (CAP)
College of New Caledonia (CNC)
College of the Rockies (COTR)
Douglas College (DGL)
Emily Carr Institute of Art and Design (ECIAD)
Institute of Indigenous Government (IIG)
Justice Institute of BC (JINST)
Kwantlen University College (KWN)
Langara College (LANG)
Malaspina University-College (MAL)
Nicola Valley Institute of Technology (NVIT)
North Island College (NIC)
Northern Lights College (NLC)
Northwest Community College (NWCC)
Okanagan University College (OKN)
Open Learning Agency (OLA)
Selkirk College (SEL)
University College of the Cariboo (CAR)
University College of the Fraser Valley (FVAL)
Vancouver Community College (VCC)

The project is conducted with funding from the Ministry of Advanced Education and British Columbia's public colleges, university colleges, and institutes. The British Columbia Outcomes Working Group (OWG) oversees all aspects of the project, from data collection to the reporting of survey results. The OWG is a partnership between colleges, university colleges, and institutes and system bodies, such as the Ministry of Advanced Education and the BC Council on Admissions and Transfer.

¹ See Appendix 2 for response rates by institution.

Purpose of the Report

This report highlights the survey findings and presents results **by program area and program type**. Program area refers to subject matter groupings. Program type is a classification of the level of studies. The fifteen program areas and definitions of the five program types used in this report are listed in Appendix C, page C-4.

Types of Data Reported

A three-page template displays information for collections of programs of similar content and duration delivered by any of the 22 institutions involved. The following information is presented for each program type or area:

- Description of respondents;
- Employment outcomes, i.e., labour force participation, nature of employment (part-time vs. full-time, permanent vs. temporary), and salary (those respondents participating in the labour force may also be pursuing further education);
- Further education outcomes (those respondents pursuing further education may also be participating in the labour force);
- Student evaluations of preparation in employability skills, quality of college experiences (such as teaching, library materials, etc.), overall satisfaction with studies; and
- Labour market experiences, e.g., the length of job search and the 10 most common training related occupations entered.

In this report, provincial totals are provided first, followed by totals for Applied and for Arts and Sciences programs.

Changes from Last Year

The following changes have been made to the layout and content of the 2001 edition of the BC Student Outcomes: Summary of Survey Results by Program Area:

- The Institute of Indigenous Government was included in the 2001 survey, adding an additional 29 former students to the provincial cohort and 14 respondents in Arts and Sciences lower division programs.
- Only Applied and Arts and Sciences programs have been included in the 2001 survey. Consequently, Adult Basic Education programs do not appear as a subtotal or in the Program Type or the Program Area sections.
- The criterion for program completion in Applied baccalaureate programs has been reduced to a minimum of 24 credits from the previous criterion of 48 credits. There may be a resulting change in the number of respondents in Applied upper division programs.

Key Findings

This section provides an overview of some of the key findings from the 2001 BC College and Institute Student Outcomes Survey.

Respondent Profile

Demographics

At the time of the interview, former students ranged in age from 17 to 76 years old, with a median age of 25 years.

Female students made up 53% of all former students surveyed. Arts and Sciences programs had a higher concentration of female students (60%) than Applied programs (49%).

Original Objective

Forty-one percent of respondents enrolled in their college or institute program to attain job skills; 34 percent enrolled with the objective of obtaining a credential, and 21 percent stated both credential attainment and job skills as their objectives for enrolling. Applied program respondents tended to emphasize job skills as their main reason for enrolling (50%), while respondents from Arts and Sciences emphasized credential attainment (61%). Eighty-five percent of respondents either "completely" or "mostly" met their main objective for enrolling.

Previous Education

Ninety-three percent of respondents had completed high school prior to enrolling in their college or institute; 9 percent of respondents had completed a university degree.

Employment Outcomes

Labour force participation

After completing their educational program, the majority of students joined, or remained in, the labour market; 87 percent of respondents were participating in the labour force when interviewed. The labour force includes people who are either working or looking for a job. For former students from career-oriented or Applied programs, the labour force participation rate was 92 percent.

Employment

Seventy-seven percent of all respondents were employed. Of those in the labour force, 68 percent were employed full-time, 18 percent were employed part-time, and 12 percent were unemployed.

Relation of Studies to Employment

One indicator of the utility of programs designed to prepare students for job entry is the degree to which respondents consider their current job to be related to their educational training. Of respondents who were in the labour force, 58 percent were in a training-related job. Of the respondents from Applied programs who were in the labour force, 71 percent found employment that was related to their training.

Not only did most Applied respondents report that they were in training-related jobs, but they also reported that their training was useful in both getting and then performing their jobs. Eighty-seven percent of respondents from Applied programs said their training was either "somewhat" or "very"

useful to them in getting their job; 84 percent said it was "somewhat" or "very" useful to them in performing their job.

Further Education Outcomes

Forty-seven percent of respondents continued their education in the first year after leaving their college or institute program. At the time of the interview, 39 percent of respondents were continuing their studies. Twenty percent of respondents continued at a BC college or institute, and 20 percent transferred to a BC university. The rest studied outside the province or through professional organizations or private training institutions in the province.

Respondents from Arts and Sciences programs were the most likely to continue their formal education; 67 percent were enrolled in further studies at the time of the interview, compared with 27 percent of Applied program respondents. Approximately half of the respondents from both Applied and Arts and Sciences programs who continued their studies felt "very well prepared" for further studies.

College Experiences and Skill Development

Respondents gave high marks to most of their educational experiences. On a five-point scale (very good, good, adequate, poor, very poor), 37 percent rated the quality of teaching "very good," 43 percent felt it was "good," and 16 percent rated it "adequate." Only 3 percent and 1 percent rated the quality of teaching as "poor" or "very poor" respectively. When asked about the availability of instructors outside of class, 78 percent gave either a "very good" or "good" rating.

Respondents were very positive about the opportunities they were provided to develop skills in the areas of team work, reading, problem-solving, and independent learning. While Arts and Sciences respondents gave the highest marks to reading, Applied program respondents rated teamwork the best developed skill. Computer and entrepreneurial skills were identified as areas in which students were less well prepared.

Overall Satisfaction

Eighty-five percent of former students indicated that they were either "completely" or "mainly" satisfied with their studies.

Table 1
Education and Employment Highlights by Program Type
(2001 BC College and Institute Student Outcomes)

Program Area	Students Surveyed									
	Number	Respondents				In Labour Force			Employed Full Time	
		Number	Resp. Rate	% Taken Further Studies	% Found Studies Completely Satisfying	Number	% of Resp	% Employed in Training Related Job	Number	Gross Median Monthly Salary
Applied Programs										
0 - 6 Months Programs	2,916	1,843	63%	25%	57%	1,742	95%	75%	1,287	\$2,917
7 - 12 Months Programs	8,326	5,165	62%	31%	49%	4,746	92%	71%	3,548	\$2,500
13 - 36 Months Programs	8,658	5,270	61%	44%	36%	4,732	90%	67%	3,531	\$2,750
Upper Division Programs	1,405	851	61%	32%	33%	805	95%	81%	652	\$3,176
Applied Programs sub-total	21,305	13,129	62%	35%	44%	12,025	92%	71%	9,018	\$2,687
Arts and Sciences Programs										
Lower Division Programs	7,934	4,837	61%	78%	37%	3,732	77%	21%	1,683	\$2,001
Upper Division Programs	1,032	601	58%	60%	44%	460	77%	40%	267	\$2,392
Arts and Sciences Programs sub-total	8,966	5,438	61%	76%	38%	4,192	77%	23%	1,970	\$2,083
Adult Basic Education Programs										
Adult Basic Education / Basic Skills	186	0	-	-	-	-	-	-	-	-
Provincial Total	30,457	18,567	61%	47%	42%	16,217	87%	58%	10,988	\$2,600

Table 2
Education and Employment Highlights by Program Area Within Applied or Arts & Sciences Programs
(2001 BC College and Institute Student Outcomes)

Program Area	Students Surveyed									
	Number	Respondents				In Labour Force			Employed Full Time	
		Number	Resp. Rate	% Taken Further Studies	% Found Studies Completely Satisfying	Number	% of Resp	% Employed in Training Related Job	Number	Gross Median Monthly Salary
Applied Programs										
Agriculture, Nat Resources & Sc Technologies	779	486	62%	31%	39%	436	90%	69%	356	\$2,667
Business and Management	5,340	3,291	62%	45%	41%	2,961	90%	69%	2,213	\$2,500
Communications	261	163	62%	23%	27%	158	97%	69%	122	\$2,500
Computer and Information Services	1,034	649	63%	36%	27%	610	94%	74%	488	\$3,333
Construction and Precision Production	1,614	965	60%	30%	53%	886	92%	66%	713	\$2,917
Education and Library Science	1,398	907	65%	30%	53%	844	93%	84%	595	\$2,667
Engineering, Electrical and Electronics	1,557	974	63%	43%	36%	846	87%	64%	636	\$2,917
Health Related	1,059	651	61%	29%	49%	617	95%	86%	501	\$2,917
Legal and Social	1,830	1,132	62%	41%	47%	1,030	91%	65%	732	\$2,903
Mechanical and Related	1,325	819	62%	20%	49%	776	95%	68%	650	\$2,500
Nursing	1,844	1,194	65%	28%	50%	1,116	93%	90%	796	\$3,333
Recreation, Tourism, Hospitality and Service	1,849	1,045	57%	25%	50%	974	93%	68%	726	\$2,000
Transportation	98	62	63%	31%	55%	61	98%	75%	45	\$2,833
Visual, Performing and Fine Arts	1,317	791	60%	43%	31%	710	90%	47%	445	\$2,112
Applied Programs sub-total	21,305	13,129	62%	35%	44%	12,025	92%	71%	9,018	\$2,687
Arts and Sciences Programs										
Lower Division Programs	7,934	4,837	61%	78%	37%	3,732	77%	21%	1,683	\$2,001
Upper Division Programs	1,032	601	58%	60%	44%	460	77%	40%	267	\$2,392
Arts and Sciences Programs sub-total	8,966	5,438	61%	76%	38%	4,192	77%	23%	1,970	\$2,083
Adult Basic Education Programs										
Adult Basic Education / Basic Skills	186	0	-	-	-	-	-	-	-	-
Provincial Total	30,457	18,567	61%	47%	42%	16,217	87%	58%	10,988	\$2,600

**2001 BC Student Outcomes:
Summary of
Survey Results
by Program Area**

**SECTION B:
SUMMARY OF
COLLEGE EXPERIENCES
& STUDENT OUTCOMES**

Provincial Total

Number of Students Surveyed: 30,457
 Number of Respondents: 18,567
 Response Rate: 61%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	44%	44%
Female	53%	53%
Median age (yrs)	25.0	25.0
Aboriginal		4%

Respondent's Main Reason For Enrolling

Job skills	41%
Degree attainment	34%
Degree attainment & job skills	21%
Other	5%

Previous Education of Respondents

Completed high school	93%
Certificate or diploma	19%
Degree (university)	9%

Previous Work Experience of Respondents

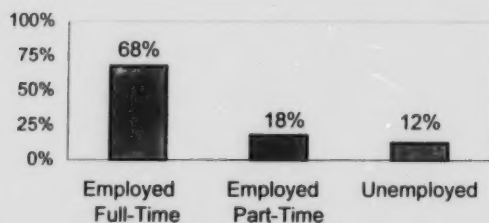
Had current job before/during studies	26%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 41%

Respondents Who Met Program Completion Requirement
 71%

Employment Outcomes

Of Those in the Labour Force: N= 16217



Of Respondents:

87% in the labour force
 77% employed

Of Those in the Labour Force:

65% employed in a permanent job
 58% employed in a training-related job

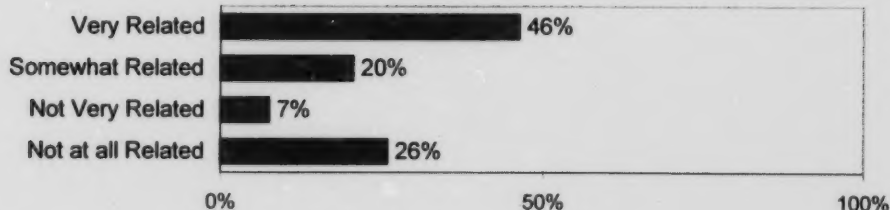
Of Those Employed Full-Time:

N= 8656
 \$2,600 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=14220

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Provincial Total

Number of Students Surveyed: 30,457
 Number of Respondents: 18,567
 Response Rate: 61%

Further Education Outcomes

Of All Respondents:

39%	were currently studying
47%	have taken further studies since leaving
19%	have taken further studies at a BC University
19%	have taken further studies at a BC College

Of Those in Related Further Studies N=7266 58% felt very well prepared for further study
 (including those still attending)

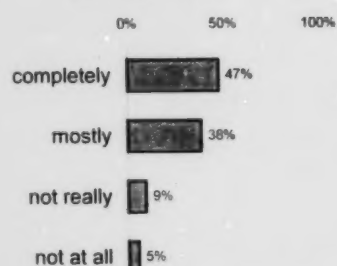
Skill Development and College Experience

Overall Satisfaction

Program Provided
Opportunity for
Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	31%	43%	22%	3%	1%	18%
Oral Communication	30%	43%	23%	4%	1%	19%
Teamwork	44%	38%	16%	2%	0%	7%
Analysis / Problem Solving	39%	41%	17%	2%	0%	3%
Mathematics	33%	37%	22%	6%	2%	34%
Use of Computers	32%	32%	24%	9%	3%	34%
Use of Tools & Equipment	34%	39%	22%	5%	1%	21%
Skills for Independent Learning	39%	41%	17%	2%	1%	4%
Reading & Comprehension	37%	44%	16%	2%	0%	4%
Entrepreneurial Skills	17%	34%	33%	12%	3%	44%

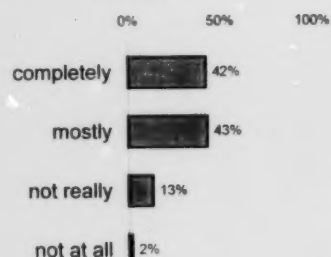
Was Main Reason for
Enrolling Met?

N=18248

College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	37%	43%	16%	3%	1%	0%
Program Organization	28%	45%	20%	6%	2%	1%
Practical Experience	29%	35%	24%	9%	2%	10%
Textbooks & Learning Materials	23%	46%	24%	5%	1%	1%
Instructor Availability	44%	34%	16%	5%	2%	6%
Computer Hardware & Software	26%	41%	23%	7%	2%	34%
Equip. Other than Computers	23%	48%	25%	4%	1%	23%

How Satisfied with
Studies?

N=18547

Provincial Total

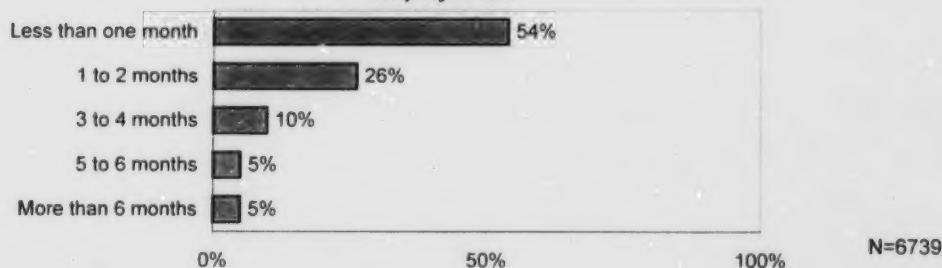
Number of Students Surveyed: 30,457

Number of Respondents: 18,567

Response Rate: 61%

Job Search Experiences

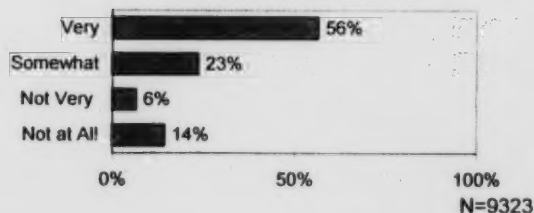
How Long Did it Take to Find Current Training-Related Employment?



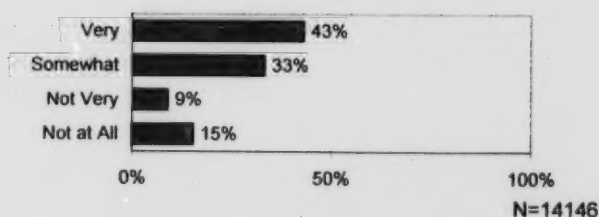
Attributes of the Jobs Obtained

	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
Training-Related Occupations	9,484	67%	\$ 2,802
Unrelated Occupations	4,725	33%	\$ 2,000
Unclassified Occupations	11	0%	\$ 2,083
Not Currently Employed	4,347		
Total Number of Respondents	18,567		

Usefulness of Training in **Getting** Job
(obtained after studies)



Usefulness of Training in **Performing** Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Applied Program, Total

Number of Students Surveyed: 21,305

Number of Respondents: 13,129

Response Rate: 62%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	46%	46%
Female	49%	50%
Median age (yrs)	27.0	27.0
Aboriginal		4%

Respondent's Main Reason For Enrolling

Job skills	50%
Degree attainment	23%
Degree attainment & job skills	23%
Other	4%

Previous Education of Respondents

Completed high school	93%
Certificate or diploma	23%
Degree (university)	11%

Previous Work Experience of Respondents

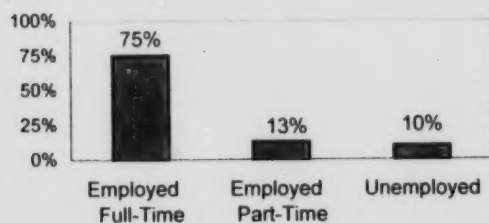
Had current job before/during studies	25%
---------------------------------------	-----

Current Job Related to Previous Work Experience (job obtained after studies)	45%
---	-----

Respondents Who Met Program Completion Requirement	87%
--	-----

Employment Outcomes

Of Those in the Labour Force: N= 12025



Of Respondents:

92%	in the labour force
82%	employed

Of Those in the Labour Force:

70%	employed in a permanent job
71%	employed in a training-related job

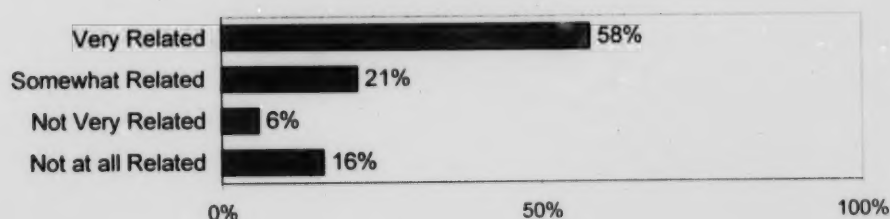
Of Those Employed Full-Time: N= 7169

\$2,687 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=10821

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Applied Program, Total

Number of Students Surveyed: 21,305
 Number of Respondents: 13,129
 Response Rate: 62%

Further Education Outcomes

Of All Respondents: 27% were currently studying
 35% have taken further studies since leaving
 8% have taken further studies at a BC University
 18% have taken further studies at a BC College

Of Those in Related Further Studies N=3816 59% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience**Program Provided
Opportunity for
Skill Development**

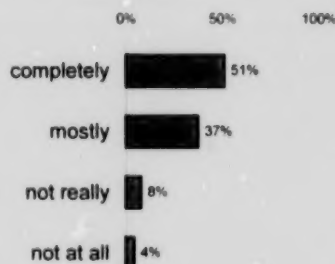
Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	31%	43%	23%	3%	1%	22%
Oral Communication	32%	43%	21%	3%	1%	21%
Teamwork	49%	36%	14%	2%	0%	6%
Analysis / Problem Solving	42%	40%	16%	2%	0%	4%
Mathematics	34%	37%	22%	5%	1%	32%
Use of Computers	36%	31%	22%	9%	3%	32%
Use of Tools & Equipment	38%	38%	19%	4%	1%	15%
Skills for Independent Learning	41%	40%	17%	2%	1%	4%
Reading & Comprehension	37%	43%	17%	2%	0%	5%
Entrepreneurial Skills	19%	34%	32%	11%	3%	39%

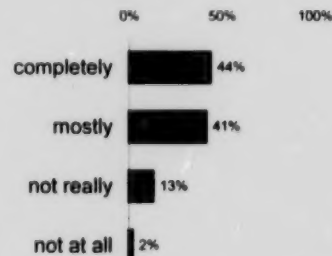
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	37%	42%	16%	4%	1%	0%
Program Organization	29%	42%	20%	7%	2%	0%
Practical Experience	35%	34%	21%	8%	2%	5%
Textbooks & Learning Materials	24%	45%	24%	6%	1%	1%
Instructor Availability	42%	33%	16%	6%	2%	7%
Computer Hardware & Software	27%	40%	22%	8%	3%	33%
Equip. Other than Computers	26%	46%	23%	4%	1%	19%

Overall Satisfaction**Was Main Reason for
Enrolling Met?**

N=12941

**How Satisfied with
Studies?**

N=13114

Applied Program, Total

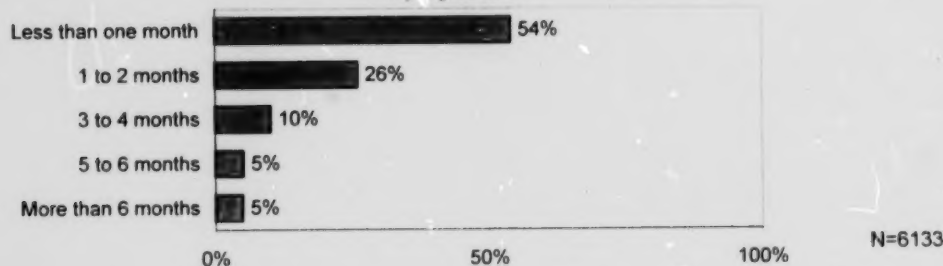
Number of Students Surveyed: 21,305

Number of Respondents: 13,129

Response Rate: 62%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
3152	Registered Nurses	University	423	4%	\$ 3,713
3413	Nurse Aides & Orderlies	Secondary	338	3%	\$ 2,917
6471	Visiting Homemakers, Housekeepers & Related Occupations	Secondary	226	2%	\$ 2,396
2163	Computer Programmers	University	223	2%	\$ 3,333
4214	Early Childhood Educators	College	199	2%	\$ 1,917
4212	Community & Social Service Workers	College	196	2%	\$ 2,639
4131	College & Other Vocational Instructors	University	178	2%	\$ 4,167
1431	Accounting & Related Clerks	Secondary	174	2%	\$ 2,500
1111	Financial Auditors & Accountants	University	164	2%	\$ 2,583
1421	Computer Operators	Secondary	142	1%	\$ 3,167

10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations

Unclassified Occupations

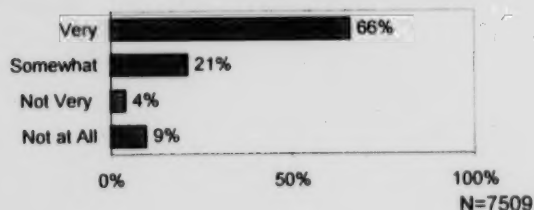
Total Currently Employed

Total Not Currently Employed

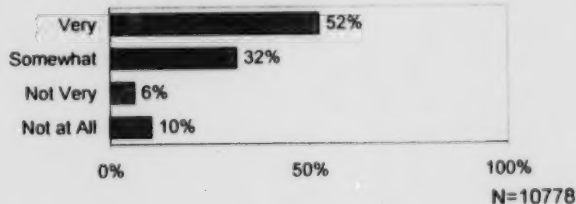
Total Number of Respondents

2,263	21%	\$ 2,860
6,241	58%	\$ 2,819
2,313	21%	\$ 2,083
4	0%	n/a
10,821	100%	\$ 2,833
2,308		
13,129		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Arts & Sciences Program, Total

Number of Students Surveyed: 8,966
 Number of Respondents: 5,438
 Response Rate: 61%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	39%	38%
Female	60%	61%
Median age (yrs)	23.0	23.0
Aboriginal		4%

Respondent's Main Reason For Enrolling

Job skills	18%
Degree attainment	61%
Degree attainment & job skills	14%
Other	7%

Previous Education of Respondents

Completed high school	95%
Certificate or diploma	10%
Degree (university)	2%

Previous Work Experience of Respondents

Had current job before/during studies	29%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 32%

Respondents Who Met Program Completion Requirement
 31%

Employment Outcomes

Of Those in the Labour Force: N= 4192

Of Respondents:

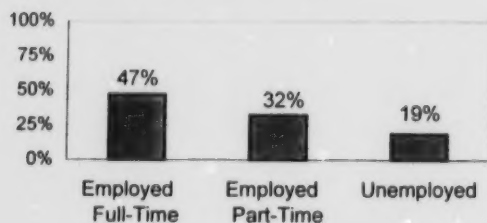
77% in the labour force
 63% employed

Of Those in the Labour Force:

52% employed in a permanent job
 23% employed in a training-related job

Of Those Employed Full-Time:

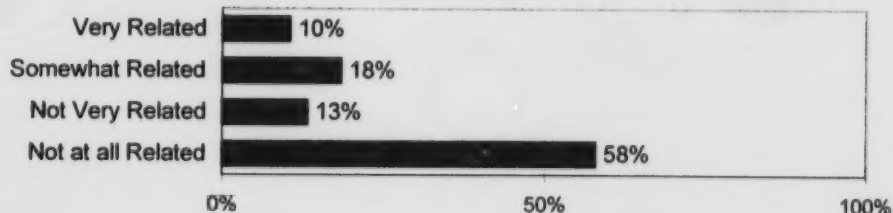
N= 1487
 \$2,083 gross median monthly salary of main job



Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=3399

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Arts & Sciences Program, Total

Number of Students Surveyed: 8,966
 Number of Respondents: 5,438
 Response Rate: 61%

Further Education Outcomes

Of All Respondents:

67%	were currently studying
76%	have taken further studies since leaving
44%	have taken further studies at a BC University
21%	have taken further studies at a BC College

Of Those in Related Further Studies N=3450 56% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	31%	45%	21%	3%	1%	6%
Oral Communication	25%	43%	26%	5%	1%	12%
Teamwork	32%	43%	21%	4%	1%	7%
Analysis / Problem Solving	34%	43%	20%	3%	0%	2%
Mathematics	29%	38%	23%	7%	2%	38%
Use of Computers	22%	36%	29%	10%	3%	39%
Use of Tools & Equipment	19%	43%	30%	7%	1%	35%
Skills for Independent Learning	36%	43%	18%	3%	0%	3%
Reading & Comprehension	38%	45%	15%	2%	0%	3%
Entrepreneurial Skills	11%	33%	36%	16%	4%	57%

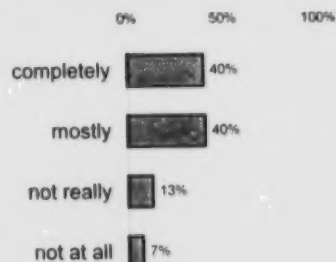
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	36%	47%	14%	2%	0%	0%*
Program Organization	25%	52%	19%	4%	1%	2%
Practical Experience	13%	37%	34%	13%	2%	22%
Textbooks & Learning Materials	21%	50%	25%	4%	1%	0%
Instructor Availability	46%	34%	15%	4%	1%	4%
Computer Hardware & Software	22%	46%	25%	6%	1%	37%
Equip. Other than Computers	14%	53%	29%	3%	0%	33%

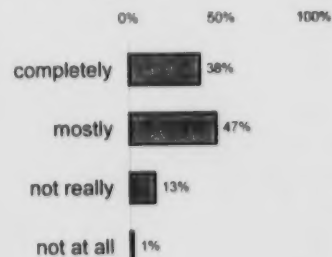
Overall Satisfaction

Was Main Reason for Enrolling Met?



N=5307

How Satisfied with Studies?



N=5433

* Sample size is less than ten, interpret with caution

NOTE: All percentages are rounded to whole numbers.

Arts & Sciences Program, Total

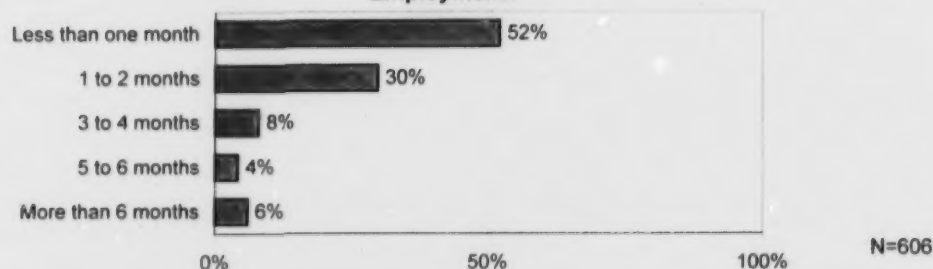
Number of Students Surveyed: 8,966

Number of Respondents: 5,438

Response Rate: 61%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

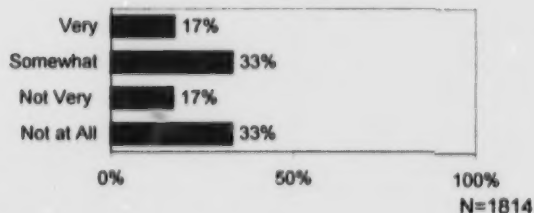
10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
4212	Community & Social Service Workers	College	101	3%	\$ 2,859
6421	Retail Salespersons	Secondary	41	1%	\$ 1,365
5254	Program Leaders in Recreation	College	33	1%	\$ 2,145
4122	Post-Secondary Teaching & Research Assistants	University	30	1%	\$ 1,434
4142	Elementary School & Kindergarten Teachers	University	28	1%	\$ 3,333
2163	Computer Programmers	University	25	1%	\$ 2,500
6472	Elementary & Secondary School Teacher Assistants	Secondary	24	1%	\$ 2,375
1441	Administrative Clerks	Secondary	19	1%	\$ 2,720
2221	Biological Technologists & Technicians	College	19	1%	\$ 2,002
1411	General Office Clerks	Secondary	17	1%	\$ 1,733

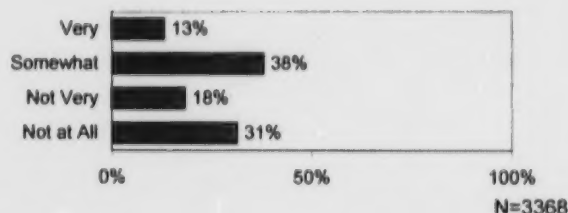
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	337	10%	\$ 2,500
Unclassified Occupations	643	19%	\$ 2,600
Total Currently Employed	2,412	71%	\$ 1,733
Total Not Currently Employed	7	0%	n/a
Total Number of Respondents	3,399	100%	\$ 2,500
	2,039		
	5,438		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Applied Programs 0-6 Mths

Number of Students Surveyed: 2,916

Number of Respondents: 1,843

Response Rate: 63%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	42%	41%
Female	42%	43%
Median age (yrs)	32.0	32.0
Aboriginal		6%

Respondent's Main Reason For Enrolling

Job skills	60%
Degree attainment	15%
Degree attainment & job skills	23%
Other	2%

Previous Education of Respondents

Completed high school	89%
Certificate or diploma	35%
Degree (university)	14%

Previous Work Experience of Respondents

Had current job before/during studies	27%
---------------------------------------	-----

Current Job Related to Previous Work Experience
(job obtained after studies) 54%

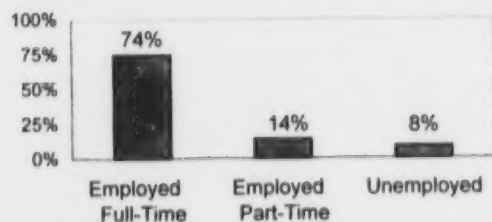
Respondents Who Met Program Completion Requirement
95%

Employment Outcomes

Of Those in the Labour Force: N= 1742

Of Respondents:

95% in the labour force
87% employed



Of Those in the Labour Force:

69% employed in a permanent job
75% employed in a training-related job

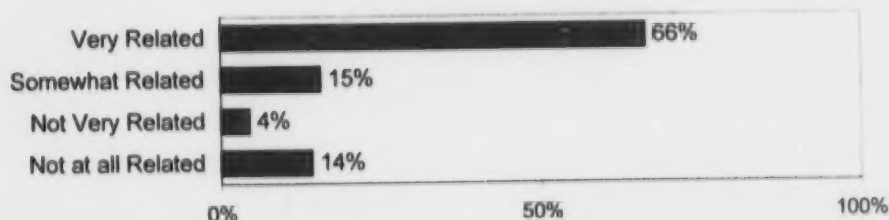
Of Those Employed Full-Time: N= 995

\$2,917 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=1597

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

NOTE: All percentages are rounded to whole numbers.

Applied Programs 0-6 Mths

Number of Students Surveyed: 2,916
 Number of Respondents: 1,843
 Response Rate: 63%

Further Education Outcomes

Of All Respondents:

- 17% were currently studying
- 25% have taken further studies since leaving
- 3% have taken further studies at a BC University
- 16% have taken further studies at a BC College

Of Those in Related Further Studies N=336 58% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	37%	39%	20%	3%	1% *	30%
Oral Communication	39%	39%	19%	2%	1% *	26%
Teamwork	52%	33%	13%	1%	0% *	9%
Analysis / Problem Solving	46%	37%	15%	2%	0% *	6%
Mathematics	39%	35%	20%	5%	1%	53%
Use of Computers	34%	28%	21%	12%	5%	56%
Use of Tools & Equipment	48%	34%	16%	2%	0%	14% *
Skills for Independent Learning	44%	39%	15%	2%	0% *	8%
Reading & Comprehension	40%	42%	16%	2%	0% *	9%
Entrepreneurial Skills	31%	34%	26%	7%	2%	55%

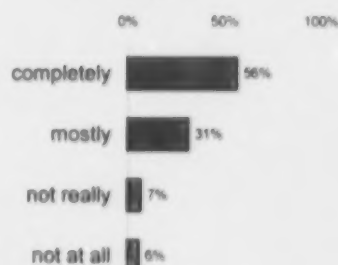
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	53%	34%	10%	2%	1%	0% *
Program Organization	41%	38%	15%	4%	2%	0% *
Practical Experience	41%	34%	16%	6%	2%	4%
Textbooks & Learning Materials	35%	43%	16%	4%	1%	1%
Instructor Availability	47%	30%	15%	5%	2%	10%
Computer Hardware & Software	30%	34%	23%	9%	5%	60%
Equip. Other than Computers	35%	43%	16%	3%	1%	16%

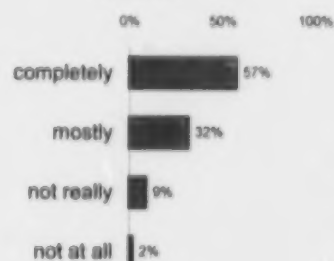
Overall Satisfaction

Was Main Reason for Enrolling Met?



N=1822

How Satisfied with Studies?



N=1840

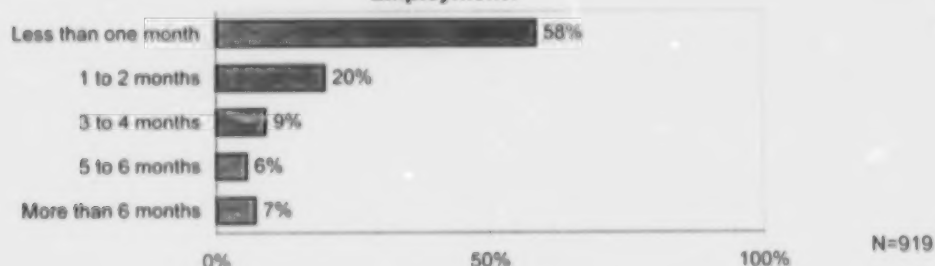
* Sample size is less than ten, interpret with caution

Applied Programs 0-6 Mths

Number of Students Surveyed 2,916
 Number of Respondents 1,843
 Response Rate 63%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

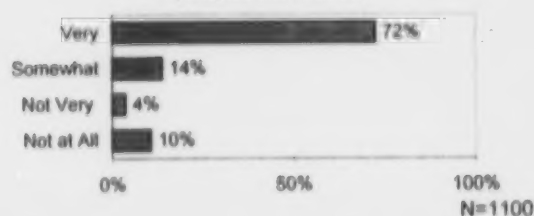
10 Most Common Training-Related Occupations

10 Most Common Training-Related Occupations		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
3413	Nurse Aides & Orderlies	Secondary	173	11%	\$ 2,924
6462	Correctional Service Officers	Secondary	124	8%	\$ 3,033
6471	Visiting Homemakers, Housekeepers & Related Occupations	Secondary	101	6%	\$ 2,287
4131	College & Other Vocational Instructors	University	97	6%	\$ 4,167
3152	Registered Nurses	University	61	4%	\$ 3,438
6663	Janitors & Building Supervisors	Short Train	40	3%	\$ 2,759
4155	Probation & Parole Officers and related occupations	University	39	2%	\$ 3,463
3212	Medical Laboratory Technicians	College	36	2%	\$ 2,730
6262	Firefighters	College	33	2%	\$ 3,167
6631	Elemental Medical & Hospital Assistants	Short Train	28	2%	\$ 2,820

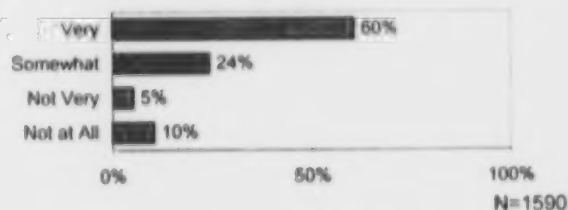
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	732	46%	\$ 2,743
Unclassified Occupations	572	36%	\$ 3,000
Total Currently Employed	293	18%	\$ 2,083
Total Not Currently Employed	0	0%	n/a
Total Number of Respondents	1,597	100%	\$ 3,000
	246		
	1,843		

Usefulness of Training in Getting Job
(obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Applied Programs 7-12 Mths

Number of Students Surveyed: 8,326
 Number of Respondents: 5,165
 Response Rate: 62%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	47%	46%
Female	49%	50%
Median age (yrs)	28.0	28.0
Aboriginal		5%

Respondent's Main Reason For Enrolling

Job skills	55%
Degree attainment	18%
Degree attainment & job skills	23%
Other	4%

Previous Education of Respondents

Completed high school	90%
Certificate or diploma	24%
Degree (university)	11%

Previous Work Experience of Respondents

Had current job before/during studies	26%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 47%

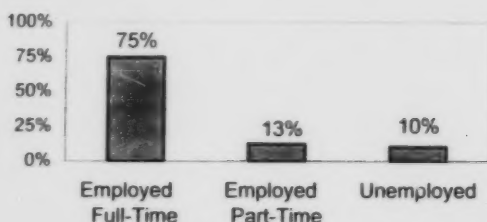
Respondents Who Met Program Completion Requirement 91%

Employment Outcomes

Of Those in the Labour Force: N= 4746

Of Respondents:

92% in the labour force
 82% employed



Of Those in the Labour Force:

70% employed in a **permanent** job
 71% employed in a **training-related** job

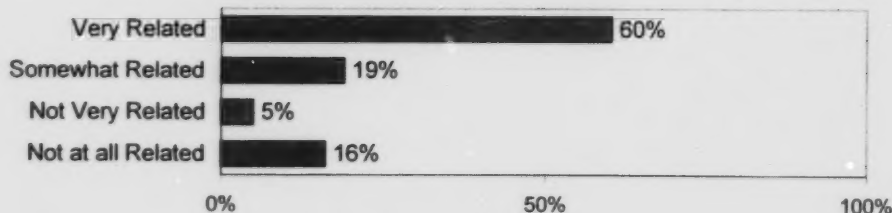
Of Those Employed Full-Time: N= 2839

\$2,500 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=4253

Relationship of Employment to Training



Applied Programs 7-12 Mths

Number of Students Surveyed: 8,326
 Number of Respondents: 5,165
 Response Rate: 62%

Further Education Outcomes

Of All Respondents:

22%	were currently studying
31%	have taken further studies since leaving
4%	have taken further studies at a BC University
19%	have taken further studies at a BC College

Of Those in Related Further Studies (including those still attending) N=1270 59% felt **very well prepared** for further study

Skill Development and College Experience

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	34%	41%	21%	3%	1%	31%
Oral Communication	33%	42%	21%	3%	1%	31%
Teamwork	49%	35%	14%	2%	0%	8%
Analysis / Problem Solving	42%	39%	16%	2%	0%	5%
Mathematics	38%	37%	19%	4%	1%	36%
Use of Computers	40%	28%	19%	10%	3%	41%
Use of Tools & Equipment	46%	34%	16%	3%	1%	13%
Skills for Independent Learning	43%	39%	16%	2%	1%	5%
Reading & Comprehension	40%	42%	16%	2%	0%	5%
Entrepreneurial Skills	20%	37%	29%	11%	3%	43%

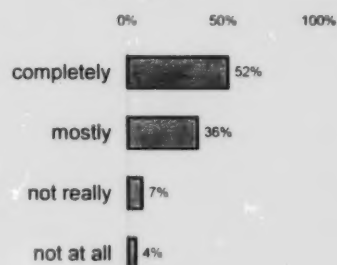
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	43%	37%	15%	4%	1%	1%
Program Organization	33%	40%	18%	7%	2%	0% *
Practical Experience	39%	34%	18%	7%	2%	4%
Textbooks & Learning Materials	30%	43%	21%	5%	1%	1%
Instructor Availability	42%	31%	17%	7%	3%	11%
Computer Hardware & Software	31%	39%	20%	8%	3%	43%
Equip. Other than Computers	32%	45%	19%	3%	1%	17%

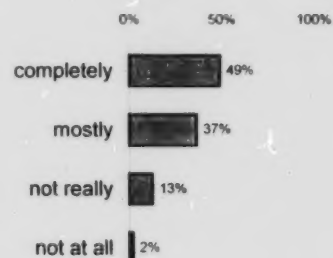
Overall Satisfaction

Was Main Reason for Enrolling Met?



N=5089

How Satisfied with Studies?



N=5158

* Sample size is less than ten, interpret with caution

NOTE: All percentages are rounded to whole numbers.

Applied Programs 7-12 Mths

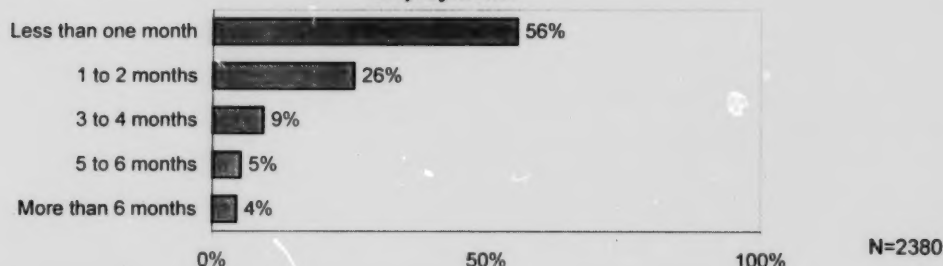
Number of Students Surveyed: 8,326

Number of Respondents: 5,165

Response Rate: 62%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

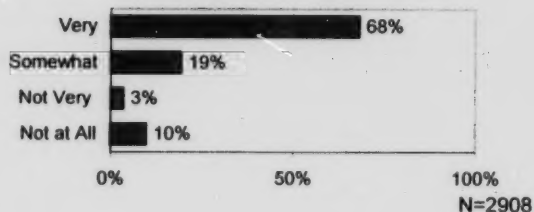
10 Most Common Training-Related Occupations

	Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
4214 Early Childhood Educators	College	163	4%	\$ 1,907
3413 Nurse Aides & Orderlies	Secondary	138	3%	\$ 2,850
3411 Dental Assistants	Secondary	128	3%	\$ 2,264
6242 Cooks	College	117	3%	\$ 1,833
7265 Welders	College	107	3%	\$ 3,467
6471 Visiting Homemakers, Housekeepers & Related Occupations	Secondary	101	2%	\$ 2,405
1411 General Office Clerks	Secondary	91	2%	\$ 2,229
6472 Elementary & Secondary School Teacher Assistants	Secondary	88	2%	\$ 2,518
7321 Motor Vehicle Mechanics	College	82	2%	\$ 2,166
1414 Receptionists & Switchboard Operators	Secondary	80	2%	\$ 2,080

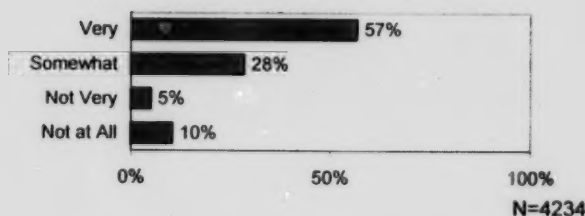
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	1,095	26%	\$ 2,600
Unclassified Occupations	2,270	53%	\$ 2,600
Total Currently Employed	885	21%	\$ 2,080
Total Not Currently Employed	3	0%	n/a
Total Number of Respondents	4,253	100%	\$ 2,578
	912		
	5,165		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Applied Programs 13-36 Mths

Number of Students Surveyed: 8,658
 Number of Respondents: 5,270
 Response Rate: 61%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	50%	50%
Female	49%	49%
Median age (yrs)	25.0	25.0
Aboriginal		3%

Respondent's Main Reason For Enrolling

Job skills	45%
Degree attainment	27%
Degree attainment & job skills	24%
Other	4%

Previous Education of Respondents

Completed high school	96%
Certificate or diploma	16%
Degree (university)	10%

Previous Work Experience of Respondents

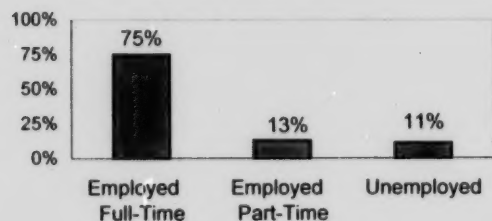
Had current job before/during studies	23%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 39%

Respondents Who Met Program Completion Requirement
 80%

Employment Outcomes

Of Those in the Labour Force: N= 4732



Of Respondents:

90% in the labour force
 80% employed

Of Those in the Labour Force:

69% employed in a permanent job
 67% employed in a training-related job

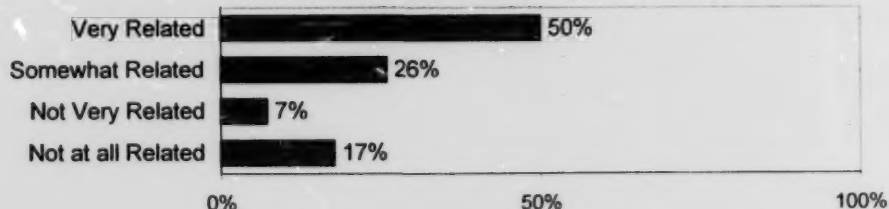
Of Those Employed Full-Time: N= 2807

\$2,750 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=4213

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Applied Programs 13-36 Mths

Number of Students Surveyed: 8,658
 Number of Respondents: 5,270
 Response Rate: 61%

Further Education Outcomes

Of **All Respondents**:

36%	were currently studying
44%	have taken further studies since leaving
15%	have taken further studies at a BC University
18%	have taken further studies at a BC College

Of Those in Related Further Studies N=1981 59% felt **very well prepared** for further study
 (including those still attending)

Skill Development and College Experience

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	26%	46%	24%	4%	1%	13%
Oral Communication	28%	45%	23%	3%	0%	12%
Teamwork	46%	37%	14%	2%	0%	4%
Analysis / Problem Solving	39%	42%	16%	2%	0%	2%
Mathematics	31%	38%	23%	6%	1%	23%
Use of Computers	35%	34%	22%	7%	2%	15%
Use of Tools & Equipment	29%	42%	23%	5%	1%	16%
Skills for Independent Learning	37%	41%	19%	2%	1%	2%
Reading & Comprehension	34%	45%	19%	2%	0%	3%
Entrepreneurial Skills	16%	33%	36%	13%	3%	28%

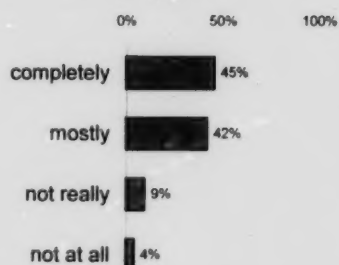
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	27%	49%	19%	4%	1%	0% *
Program Organization	22%	45%	23%	7%	2%	0% *
Practical Experience	29%	35%	24%	10%	2%	5%
Textbooks & Learning Materials	16%	47%	30%	6%	1%	1%
Instructor Availability	40%	37%	17%	5%	1%	3%
Computer Hardware & Software	25%	41%	23%	8%	2%	16%
Equip. Other than Computers	18%	48%	28%	4%	1%	20%

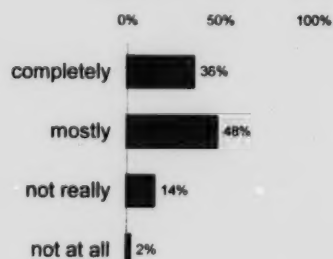
Overall Satisfaction

Was Main Reason for Enrolling Met?



N=5187

How Satisfied with Studies?



N=5266

* Sample size is less than ten, interpret with caution

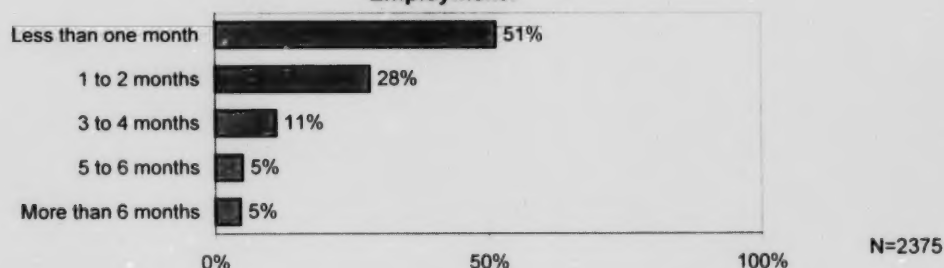
NOTE: All percentages are rounded to whole numbers.

Applied Programs 13-36 Mths

Number of Students Surveyed: 8,658
 Number of Respondents: 5,270
 Response Rate: 61%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
3152	Registered Nurses	University	181	4%	\$ 3,709
2163	Computer Programmers	University	179	4%	\$ 3,333
1111	Financial Auditors & Accountants	University	113	3%	\$ 2,583
1431	Accounting & Related Clerks	Secondary	98	2%	\$ 2,500
1421	Computer Operators	Secondary	79	2%	\$ 3,167
2162	Computer Systems Analysts	University	70	2%	\$ 3,555
2241	Electrical and Electronics Engineering Technologists & Technicians	College	69	2%	\$ 3,000
1122	Occupations in Business Services to Management	University	67	2%	\$ 2,917
4212	Community & Social Service Workers	College	67	2%	\$ 2,417
2253	Drafting Technologists & Technicians	College	63	1%	\$ 2,709

10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations

Unclassified Occupations

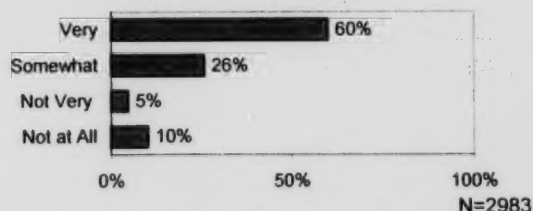
Total Currently Employed

Total Not Currently Employed

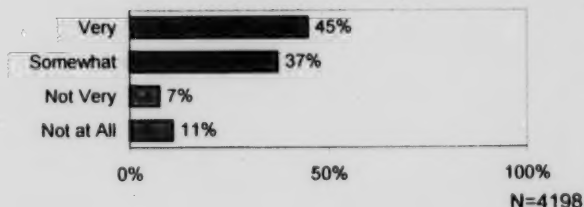
Total Number of Respondents

986	23%	\$ 2,917
2,194	52%	\$ 2,917
1,032	24%	\$ 2,083
1	0%	n/a
4,213	100%	\$ 2,917
1,057		
5,270		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Applied Programs Upper Division

Number of Students Surveyed: 1,405
 Number of Respondents: 851
 Response Rate: 61%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	30%	30%
Female	68%	68%
Median age (yrs)	28.0	28.0
Aboriginal		2%

Respondent's Main Reason For Enrolling

Job skills	35%
Degree attainment	37%
Degree attainment & job skills	25%
Other	2%

Previous Education of Respondents

Completed high school	97%
Certificate or diploma	31%
Degree (university)	16%

Previous Work Experience of Respondents

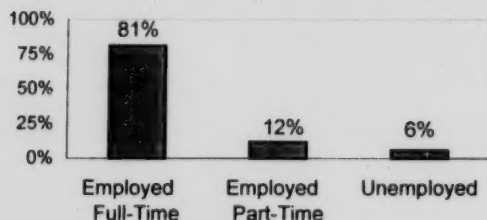
Had current job before/during studies	28%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 54%

Respondents Who Met Program Completion Requirement
 90%

Employment Outcomes

Of Those in the Labour Force: N= 805



Of Respondents:

95% in the labour force
 89% employed

Of Those in the Labour Force:

70% employed in a permanent job
 81% employed in a training-related job

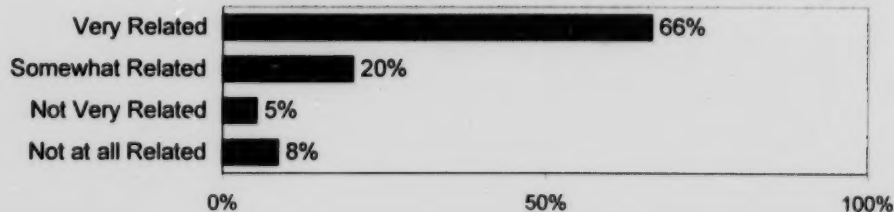
Of Those Employed Full-Time: N= 528

\$3,176 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=758

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Applied Programs Upper Division

Number of Students Surveyed: 1,405
 Number of Respondents: 851
 Response Rate: 61%

Further Education Outcomes

Of All Respondents:

22%	were currently studying
32%	have taken further studies since leaving
6%	have taken further studies at a BC University
13%	have taken further studies at a BC College

Of Those in Related Further Studies N=229 62% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience

Overall Satisfaction

Program Provided
Opportunity for
Skill Development

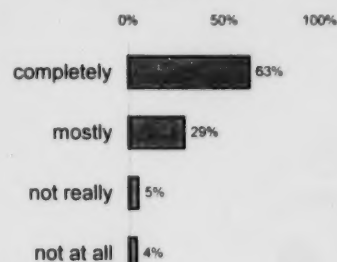
Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	33%	41%	23%	2%	1%	14%
Oral Communication	34%	43%	20%	2%	1%	14%
Teamwork	54%	33%	11%	2%	0%	7%
Analysis / Problem Solving	46%	38%	14%	1%	0%	2%
Mathematics	26%	37%	28%	6%	3%	27%
Use of Computers	27%	27%	30%	12%	3%	24%
Use of Tools & Equipment	26%	39%	28%	5%	1%	21%
Skills for Independent Learning	44%	40%	14%	2%	1%	4%
Reading & Comprehension	42%	41%	15%	2%	0%	5%
Entrepreneurial Skills	19%	32%	33%	13%	4%	42%

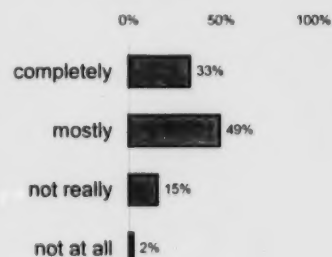
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	30%	47%	18%	4%	1%	1%
Program Organization	18%	42%	27%	10%	3%	0%
Practical Experience	32%	32%	21%	12%	2%	7%
Textbooks & Learning Materials	18%	46%	29%	6%	1%	1%
Instructor Availability	49%	31%	14%	5%	1%	2%
Computer Hardware & Software	21%	39%	27%	10%	3%	29%
Equip. Other than Computers	17%	47%	29%	6%	1%	26%

Was Main Reason for
Enrolling Met?

N=843

How Satisfied with
Studies?

N=850

* Sample size is less than ten, interpret with caution

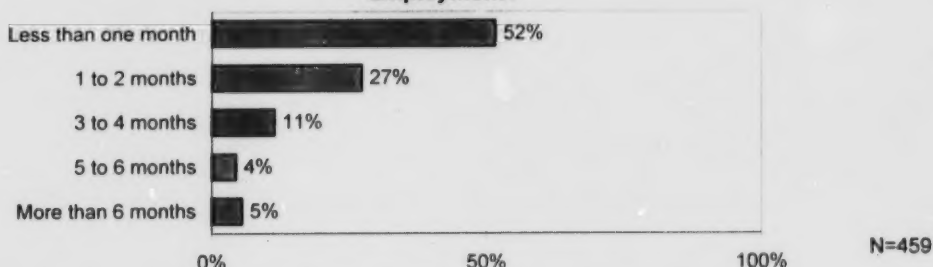
NOTE: All percentages are rounded to whole numbers.

Applied Programs Upper Division

Number of Students Surveyed: 1,405
 Number of Respondents: 851
 Response Rate: 61%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

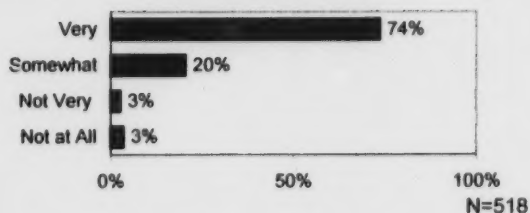
10 Most Common Training-Related Occupations

3152	Registered Nurses	University	161	21%	\$	4,008
4142	Elementary School & Kindergarten Teachers	University	99	13%	\$	3,083
4141	Secondary School Teachers	University	44	6%	\$	2,917
4212	Community & Social Service Workers	College	30	4%	\$	2,916
4152	Social Workers	University	28	4%	\$	3,500
1111	Financial Auditors & Accountants	University	19	3%	\$	2,500
3144	Other Professional Occupations in Therapy	University	14	2%	\$	4,000
2263	Inspectors in Public & Environmental Health	College	11	1%	\$	3,500
4131	College & Other Vocational Instructors	University	11	1%	\$	2,750
1431	Accounting & Related Clerks	Secondary	10	1%	\$	2,917

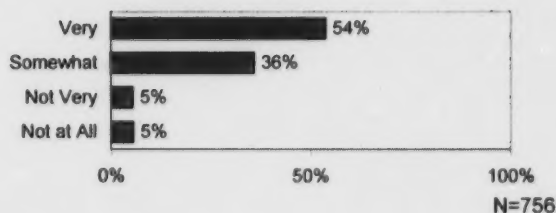
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	103	14%	\$ 2,427
Unclassified Occupations	0	0%	n/a
Total Currently Employed	758	100%	\$ 3,315
Total Not Currently Employed	93		
Total Number of Respondents	851		

Usefulness of Training in **Getting** Job
(obtained after studies)



Usefulness of Training in **Performing** Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Arts and Sciences Programs Lower Division

Number of Students Surveyed: 7,934

Number of Respondents: 4,837

Response Rate: 61%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	40%	39%
Female	59%	60%
Median age (yrs)	23.0	22.0
Aboriginal		4%

Respondent's Main Reason For Enrolling

Job skills	17%
Degree attainment	63%
Degree attainment & job skills	13%
Other	7%

Previous Education of Respondents

Completed high school	95%
Certificate or diploma	9%
Degree (university)	2%

Previous Work Experience of Respondents

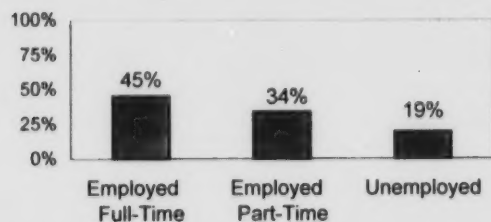
Had current job before/during studies	29%
---------------------------------------	-----

Current Job Related to Previous Work Experience (job obtained after studies)	32%
---	-----

Respondents Who Met Program Completion Requirement	26%
--	-----

Employment Outcomes

Of Those in the Labour Force: N= 3732



Of Respondents:

77%	in the labour force
62%	employed

Of Those in the Labour Force:

51%	employed in a permanent job
21%	employed in a training-related job

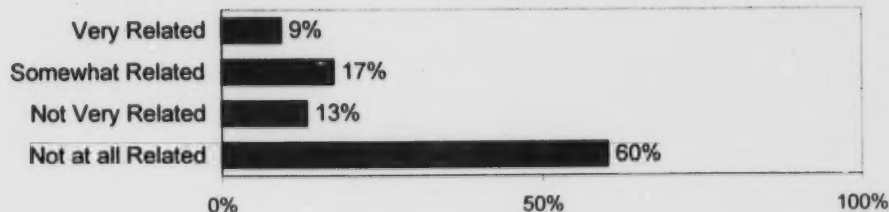
Of Those Employed Full-Time: N= 1256

\$2,001 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=3009

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Arts and Sciences Programs Lower Division

Number of Students Surveyed: 7,934
 Number of Respondents: 4,837
 Response Rate: 61%

Further Education Outcomes

Of All Respondents:

69%	were currently studying
78%	have taken further studies since leaving
46%	have taken further studies at a BC University
21%	have taken further studies at a BC College

Of Those in Related Further Studies N=3156 55% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	28%	46%	22%	3%	1%	6%
Oral Communication	23%	43%	28%	5%	1%	12%
Teamwork	31%	43%	22%	4%	1%	7%
Analysis / Problem Solving	32%	44%	21%	3%	0%	2%
Mathematics	29%	38%	23%	7%	2%	39%
Use of Computers	22%	36%	28%	11%	3%	40%
Use of Tools & Equipment	19%	43%	30%	7%	1%	35%
Skills for Independent Learning	34%	43%	19%	3%	1%	3%
Reading & Comprehension	35%	47%	16%	2%	0%	3%
Entrepreneurial Skills	11%	33%	36%	16%	4%	57%

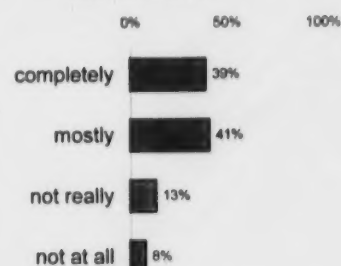
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	35%	48%	15%	2%	0%	0% *
Program Organization	25%	52%	19%	4%	1%	2%
Practical Experience	13%	37%	35%	13%	2%	21%
Textbooks & Learning Materials	20%	50%	25%	4%	1%	0%
Instructor Availability	45%	35%	15%	4%	1%	5%
Computer Hardware & Software	22%	46%	25%	8%	1%	37%
Equip. Other than Computers	14%	53%	29%	3%	0%	33%

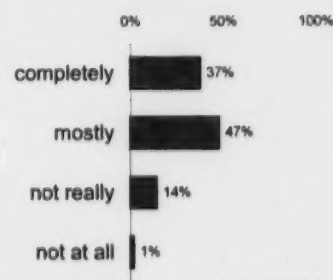
Overall Satisfaction

Was Main Reason for Enrolling Met?



N=4716

How Satisfied with Studies?



N=4833

* Sample size is less than ten, interpret with caution

Arts and Sciences Programs Lower Division

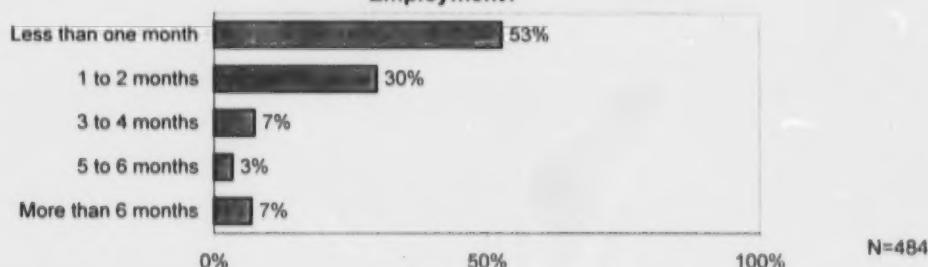
Number of Students Surveyed: 7,934

Number of Respondents: 4,837

Response Rate: 61%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
4212	Community & Social Service Workers	College	81	3%	\$ 2,800
6421	Retail Salespersons	Secondary	40	1%	\$ 1,365
5254	Program Leaders in Recreation	College	30	1%	\$ 2,273
2163	Computer Programmers	University	25	1%	\$ 2,500
6472	Elementary & Secondary School Teacher Assistants	Secondary	22	1%	\$ 2,375
4122	Post-Secondary Teaching & Research Assistants	University	21	1%	\$ 1,771
1441	Administrative Clerks	Secondary	16	1%	\$ 2,803
6453	Food & Beverage Servers	Secondary	15	0%	\$ 863
1411	General Office Clerks	Secondary	14	0%	\$ 1,767
4142	Elementary School & Kindergarten Teachers	University	14	0%	\$ 3,250

10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations

Unclassified Occupations

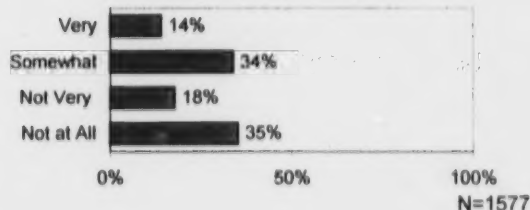
Total Currently Employed

Total Not Currently Employed

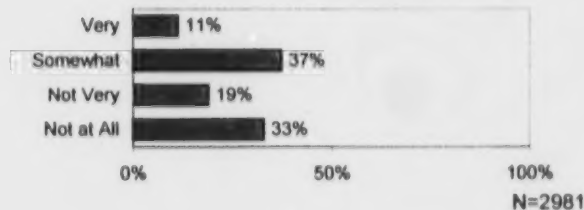
Total Number of Respondents

278	9%	\$ 2,500
520	17%	\$ 2,600
2,205	73%	\$ 1,733
6	0%	n/a
3,009	100%	\$ 2,500
1,828		
4,837		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Arts and Sciences Programs Upper Division

Number of Students Surveyed: 1,032
 Number of Respondents: 601
 Response Rate: 58%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	32%	32%
Female	67%	67%
Median age (yrs)	26.0	25.0
Aboriginal		6%

Previous Education of Respondents

Completed high school	95%
Certificate or diploma	18%
Degree (university)	2%

Previous Work Experience of Respondents

Had current job before/during studies	25%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 33%

Respondent's Main Reason For Enrolling

Job skills	21%
Degree attainment	48%
Degree attainment & job skills	22%
Other	9%

Respondents Who Met Program Completion Requirement
 68%

Employment Outcomes

Of Those in the Labour Force: N= 460

Of Respondents:

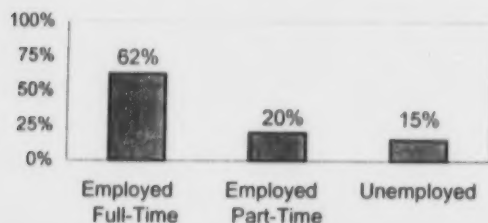
77% in the labour force
 65% employed

Of Those in the Labour Force:

53% employed in a permanent job
 40% employed in a training-related job

Of Those Employed Full-Time: N= 231

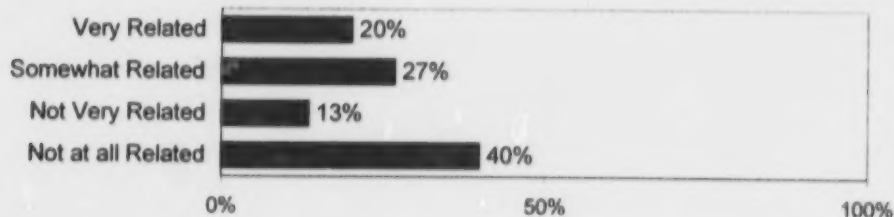
\$2,392 gross median monthly salary of main job



Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=390

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Arts and Sciences Programs Upper Division

Number of Students Surveyed: 1,032
 Number of Respondents: 601
 Response Rate: 58%

Further Education Outcomes

Of All Respondents:

48%	were currently studying
60%	have taken further studies since leaving
29%	have taken further studies at a BC University
18%	have taken further studies at a BC College

Of Those in Related Further Studies N=294 67% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	48%	36%	13%	3%	1%	4%
Oral Communication	39%	42%	16%	3%	0%	9%
Teamwork	38%	42%	17%	3%	0%	7%
Analysis / Problem Solving	53%	34%	11%	2%	0%	2%
Mathematics	32%	37%	23%	7%	1%	38%
Use of Computers	24%	35%	33%	7%	1%	30%
Use of Tools & Equipment	27%	40%	27%	6%	1%	33%
Skills for Independent Learning	50%	38%	11%	2%	0%	2%
Reading & Comprehension	55%	34%	9%	2%	0%	2%
Entrepreneurial Skills	13%	32%	37%	14%	4%	58%

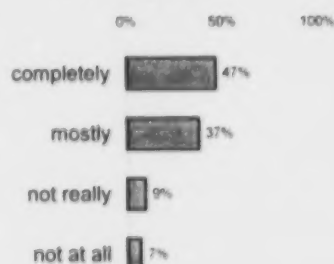
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	49%	38%	11%	1%	0%	1%
Program Organization	27%	50%	19%	4%	1%	1%
Practical Experience	18%	36%	30%	13%	3%	24%
Textbooks & Learning Materials	23%	50%	23%	3%	0%	0%
Instructor Availability	60%	28%	9%	2%	0%	3%
Computer Hardware & Software	24%	48%	23%	5%	1%	35%
Equip. Other than Computers	17%	52%	27%	3%	1%	35%

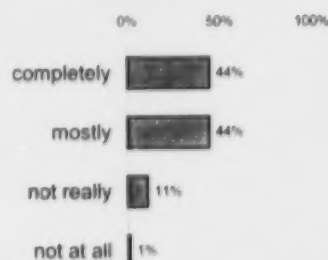
Overall Satisfaction

Was Main Reason for Enrolling Met?



N=591

How Satisfied with Studies?



N=600

* Sample size is less than ten, interpret with caution

Arts and Sciences Programs Upper Division

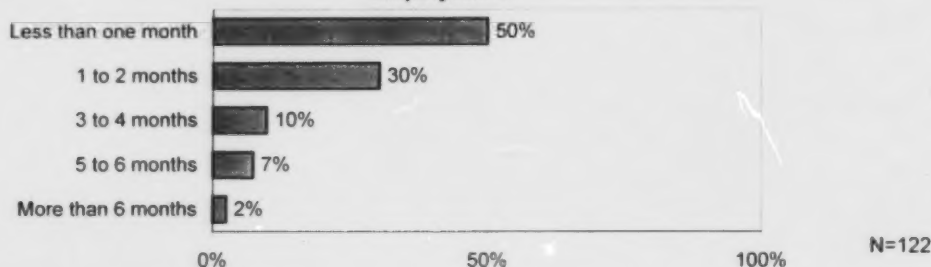
Number of Students Surveyed: 1,032

Number of Respondents: 601

Response Rate: 58%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

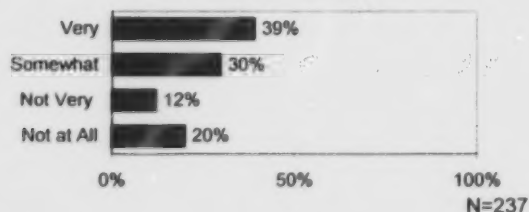
10 Most Common Training-Related Occupations

4212	Community & Social Service Workers	College	20		5%	\$	2,917
4142	Elementary School & Kindergarten Teachers	University	14		4%	\$	4,333
4122	Post-Secondary Teaching & Research Assistants	University	9	*	2%	\$	1,334
2221	Biological Technologists & Technicians	College	8	*	2%	\$	2,583
4141	Secondary School Teachers	University	7	*	2%	\$	2,959
1421	Computer Operators	Secondary	5	*	1%	\$	2,614
1221	Administrative Officers	College	4	*	1%	\$	1,778
4131	College & Other Vocational Instructors	University	4	*	1%	\$	5,000
1411	General Office Clerks	Secondary	3	*	1%	\$	1,518
6473	Early Childhood Educator Assistants	Secondary	3	*	1%	\$	3,333

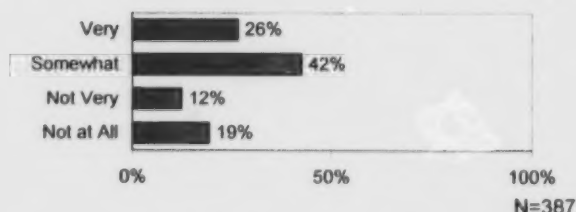
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	77	20%	\$ 2,583
Unclassified Occupations	105	27%	\$ 2,667
Total Currently Employed	207	53%	\$ 1,993
Total Not Currently Employed	1	0%	n/a
Total Number of Respondents	390	100%	\$ 2,667
	211		
	601		

Usefulness of Training in Getting Job
(obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

Agriculture, Natural Resources and Science Technologies

Number of Students Surveyed: 779
 Number of Respondents: 486
 Response Rate: 62%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	59%	59%
Female	41%	41%
Median age (yrs)	26.0	26.0
Aboriginal		3%

Respondent's Main Reason For Enrolling

Job skills	51%
Degree attainment	17%
Degree attainment & job skills	26%
Other	6%

Previous Education of Respondents

Completed high school	95%
Certificate or diploma	14%
Degree (university)	12%

Previous Work Experience of Respondents

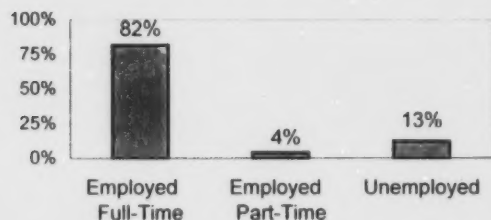
Had current job before/during studies	19%
---------------------------------------	-----

Current Job Related to Previous Work Experience (job obtained after studies)	40%
---	-----

Respondents Who Met Program Completion Requirement	88%
--	-----

Employment Outcomes

Of Those in the Labour Force: N= 436



Of Respondents:

90%	in the labour force
78%	employed

Of Those in the Labour Force:

57%	employed in a permanent job
69%	employed in a training-related job

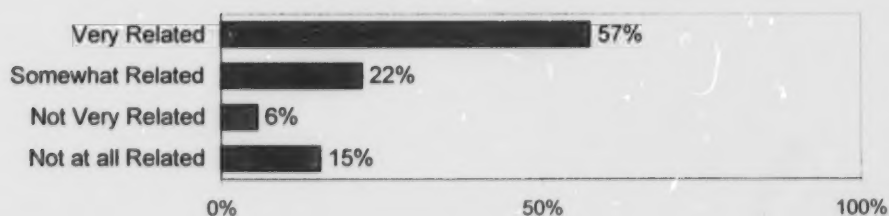
Of Those Employed Full-Time:

N= 303	
\$2,667	gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=381

Relationship of Employment to Training



Agriculture, Natural Resources and Science Technologies

Number of Students Surveyed: 779
 Number of Respondents: 486
 Response Rate: 62%

Further Education Outcomes

Of **All Respondents**:

- 21% were currently studying
- 31% have taken further studies since leaving
- 11% have taken further studies at a BC University
- 14% have taken further studies at a BC College

Of Those in Related Further Studies N=125 62% felt **very well prepared** for further study
 (including those still attending)

Skill Development and College Experience

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	32%	46%	20%	2%	1%	12%
Oral Communication	25%	48%	24%	3%	1%	11%
Teamwork	52%	34%	13%	1%	0%	3%
Analysis / Problem Solving	36%	43%	18%	3%	0%	2%
Mathematics	32%	39%	24%	4%	1%	7%
Use of Computers	26%	36%	26%	9%	3%	6%
Use of Tools & Equipment	43%	37%	16%	3%	1%	1%
Skills for Independent Learning	35%	43%	20%	2%	0%	3%
Reading & Comprehension	34%	44%	21%	1%	0%	2%
Entrepreneurial Skills	14%	30%	39%	14%	4%	24%

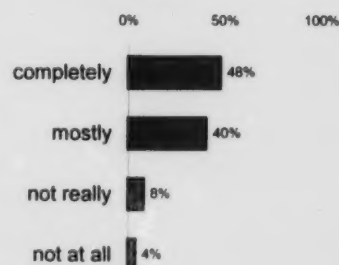
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	34%	48%	15%	2%	0%	0%
Program Organization	20%	42%	27%	8%	2%	0%
Practical Experience	46%	29%	16%	8%	2%	0%
Textbooks & Learning Materials	17%	42%	31%	9%	1%	1%
Instructor Availability	50%	33%	14%	3%	0%	2%
Computer Hardware & Software	25%	40%	23%	10%	1%	11%
Equip. Other than Computers	28%	51%	17%	3%	1%	1%

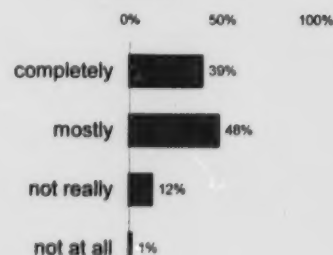
Overall Satisfaction

Was Main Reason for Enrolling Met?



N=482

How Satisfied with Studies?



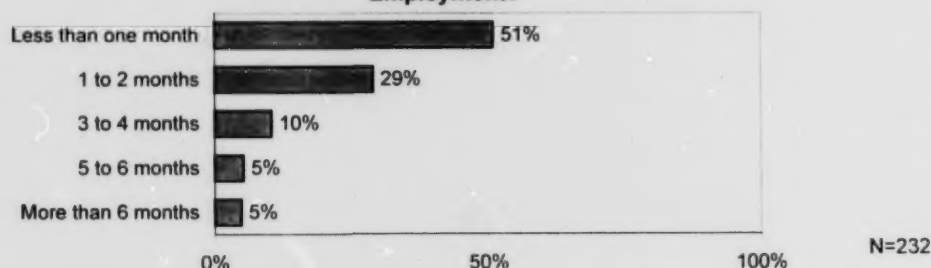
N=486

Agriculture, Natural Resources and Science Technologies

Number of Students Surveyed: 779
 Number of Respondents: 486
 Response Rate: 62%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

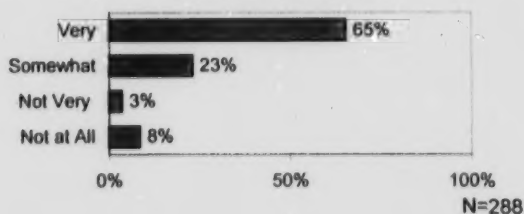
10 Most Common Training-Related Occupations

	Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
2223	Forestry Technologists & Technicians	College	56	15% \$ 3,120
2221	Biological Technologists & Technicians	College	24	6% \$ 2,485
2225	Landscape & Horticultural Technicians and Specialists	College	22	6% \$ 2,100
2211	Applied Chemical Technologists & Technicians	College	20	5% \$ 2,400
2231	Civil Engineering Technologists & Technicians	College	20	5% \$ 2,975
8612	Landscaping Labourers	Short Train	14	4% \$ 2,464
8432	Nursery & Greenhouse Workers	Secondary	13	3% \$ 1,907
6421	Retail Salespersons	Secondary	12	3% \$ 1,733
2224	Conservation & Fishery Officers	College	10	3% \$ 2,917
4161	Natural & Applied Science Policy Researchers	University	9	2% \$ 2,861

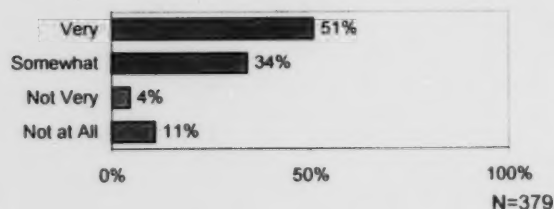
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	79	21%	\$ 2,378
Unclassified Occupations	0	0%	n/a
Total Currently Employed	381	100%	\$ 2,775
Total Not Currently Employed	105		
Total Number of Respondents	486		

Usefulness of Training in Getting Job
(obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Business and Management

Number of Students Surveyed: 5,340

Number of Respondents: 3,291

Response Rate: 62%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	35%	34%
Female	62%	62%
Median age (yrs)	26.0	26.0
Aboriginal		4%

Respondent's Main Reason For Enrolling

Job skills	47%
Degree attainment	27%
Degree attainment & job skills	22%
Other	3%

Previous Education of Respondents

Completed high school	95%
Certificate or diploma	19%
Degree (university)	12%

Previous Work Experience of Respondents

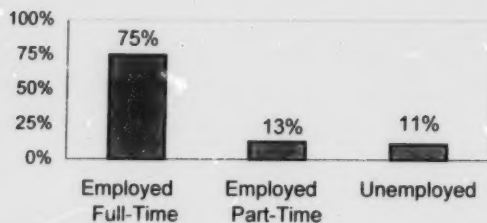
Had current job before/during studies	27%
---------------------------------------	-----

Current Job Related to Previous Work Experience
(job obtained after studies) 42%

Respondents Who Met Program Completion Requirement
80%

Employment Outcomes

Of Those in the Labour Force: N= 2961



Of Respondents:

90% in the labour force
80% employed

Of Those in the Labour Force:

72% employed in a permanent job
69% employed in a training-related job

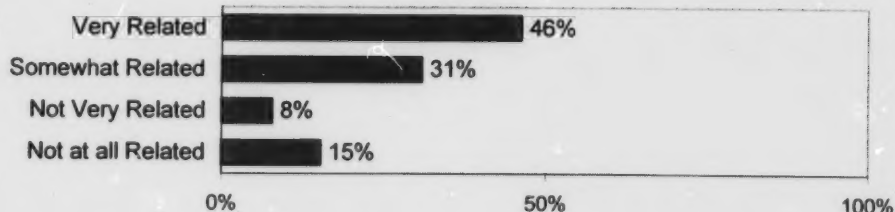
Of Those Employed Full-Time:

N= 1707
\$2,500 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=2633

Relationship of Employment to Training



Business and Management

Number of Students Surveyed: 5,340
 Number of Respondents: 3,291
 Response Rate: 62%

Further Education Outcomes

Of All Respondents:

36%	were currently studying
45%	have taken further studies since leaving
11%	have taken further studies at a BC University
20%	have taken further studies at a BC College

Of Those in Related Further Studies N=1232 59% felt **very well prepared** for further study
 (including those still attending)

Skill Development and College Experience

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	31%	43%	22%	3%	1%	13%
Oral Communication	32%	44%	20%	3%	0%	13%
Teamwork	44%	38%	15%	3%	0%	8%
Analysis / Problem Solving	32%	46%	19%	3%	0%	4%
Mathematics	33%	40%	20%	5%	1%	20%
Use of Computers	45%	31%	17%	5%	1%	12%
Use of Tools & Equipment	24%	41%	29%	6%	1%	26%
Skills for Independent Learning	35%	43%	19%	3%	1%	4%
Reading & Comprehension	33%	47%	18%	2%	0%	5%
Entrepreneurial Skills	19%	37%	33%	9%	1%	27%

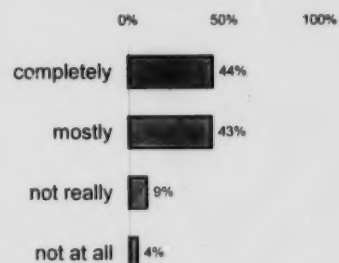
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	30%	48%	17%	3%	1%	0%
Program Organization	27%	47%	19%	6%	1%	0% *
Practical Experience	20%	35%	29%	13%	2%	9%
Textbooks & Learning Materials	20%	48%	26%	5%	1%	0%
Instructor Availability	40%	36%	17%	5%	2%	7%
Computer Hardware & Software	31%	41%	20%	7%	1%	13%
Equip. Other than Computers	18%	50%	27%	4%	1%	32%

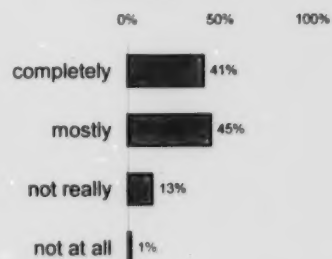
Overall Satisfaction

Was Main Reason for Enrolling Met?



N=3238

How Satisfied with Studies?



N=3290

* Sample size is less than ten, interpret with caution

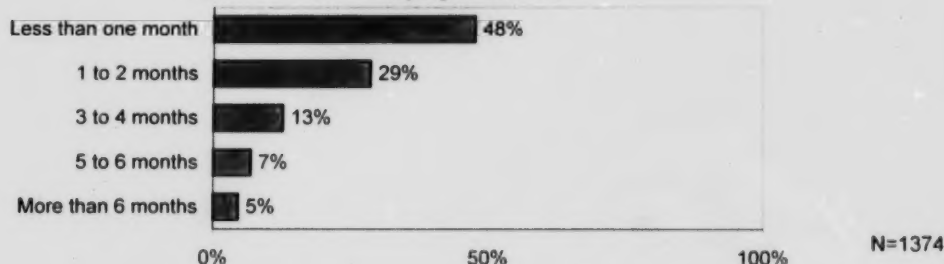
NOTE: All percentages are rounded to whole numbers.

Business and Management

Number of Students Surveyed: 5,340
 Number of Respondents: 3,291
 Response Rate: 62%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

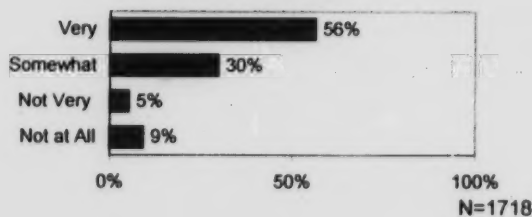
10 Most Common Training-Related Occupations

	Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
1111 Financial Auditors & Accountants	University	164	6%	\$ 2,583
1431 Accounting & Related Clerks	Secondary	164	6%	\$ 2,500
1411 General Office Clerks	Secondary	111	4%	\$ 2,250
1414 Receptionists & Switchboard Operators	Secondary	83	3%	\$ 2,000
1122 Occupations in Business Services to Management	University	79	3%	\$ 3,021
1242 Legal Secretaries	College	76	3%	\$ 2,300
1231 Bookkeepers	College	71	3%	\$ 2,167
1441 Administrative Clerks	Secondary	64	2%	\$ 2,633
1114 Other Financial Officers	University	61	2%	\$ 3,333
1434 Banking, Insurance & Other Financial Clerks	Secondary	49	2%	\$ 2,284

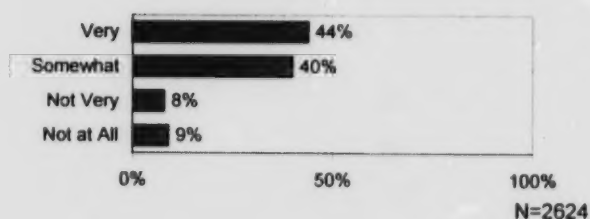
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	922	35%	\$ 2,500
Unclassified Occupations	1,107	42%	\$ 2,667
Total Currently Employed	604	23%	\$ 2,080
Total Not Currently Employed	0	0%	n/a
Total Number of Respondents	2,633	100%	\$ 2,600
	658		
	3,291		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Communications

Number of Students Surveyed: 261
 Number of Respondents: 163
 Response Rate: 62%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	44%	46%
Female	49%	47%
Median age (yrs)	26.0	25.0
Aboriginal		2% *

Respondent's Main Reason For Enrolling

Job skills	62%
Degree attainment	16%
Degree attainment & job skills	21%
Other	1% *

Previous Education of Respondents

Completed high school	98%
Certificate or diploma	15%
Degree (university)	23%

Previous Work Experience of Respondents

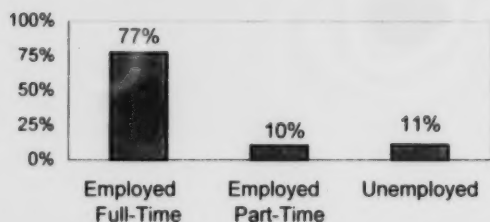
Had current job before/during studies	22%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 50%

Respondents Who Met Program Completion Requirement
 94%

Employment Outcomes

Of Those in the Labour Force: N= 158



Of Respondents:

97% in the labour force
 87% employed

Of Those in the Labour Force:

58% employed in a permanent job
 69% employed in a training-related job

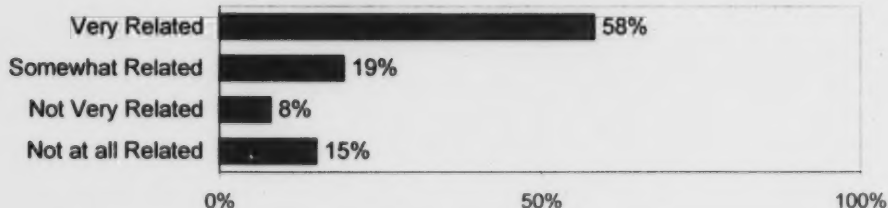
Of Those Employed Full-Time:

N= 90
 \$2,500 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=141

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Communications

Number of Students Surveyed: 261
 Number of Respondents: 163
 Response Rate: 62%

Further Education Outcomes

Of All Respondents:

11%	were currently studying
23%	have taken further studies since leaving
5% *	have taken further studies at a BC University
11%	have taken further studies at a BC College

Of Those in Related Further Studies N=29 48% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience

Overall Satisfaction

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

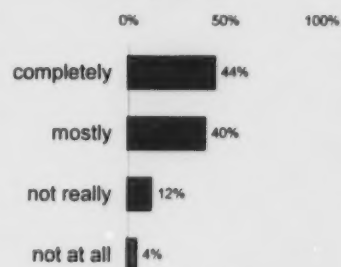
	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	44%	35%	16%	4% *	1% *	10%
Oral Communication	38%	40%	18%	4% *	0% *	13%
Teamwork	54%	29%	15%	1% *	1% *	4% *
Analysis / Problem Solving	28%	44%	23%	4% *	1% *	5% *
Mathematics	16%	19%	35%	19%	11%	77% *
Use of Computers	37%	31%	21%	11%	0% *	9%
Use of Tools & Equipment	41%	43%	14%	3%	0% *	7% *
Skills for Independent Learning	37%	44%	18%	1% *	1% *	3% *
Reading & Comprehension	37%	41%	19%	2% *	0% *	5% *
Entrepreneurial Skills	13%	31%	38%	13%	4% *	26%

College Experience

Of respondents who felt skill was:

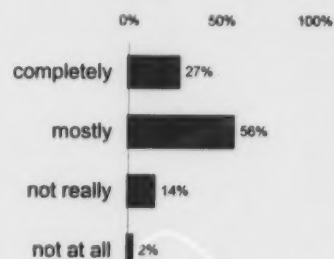
	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	20%	53%	22%	5% *	1% *	0% *
Program Organization	13%	38%	36%	11%	2% *	0% *
Practical Experience	38%	35%	21%	6% *	1% *	2% *
Textbooks & Learning Materials	8%	37%	41%	11%	3% *	5% *
Instructor Availability	47%	31%	16%	7%	0% *	1% *
Computer Hardware & Software	37%	38%	15%	7%	3% *	8%
Equip. Other than Computers	14%	46%	33%	4% *	2% *	10%

Was Main Reason for Enrolling Met?



N=162

How Satisfied with Studies?



N=163

* Sample size is less than ten, interpret with caution

Communications

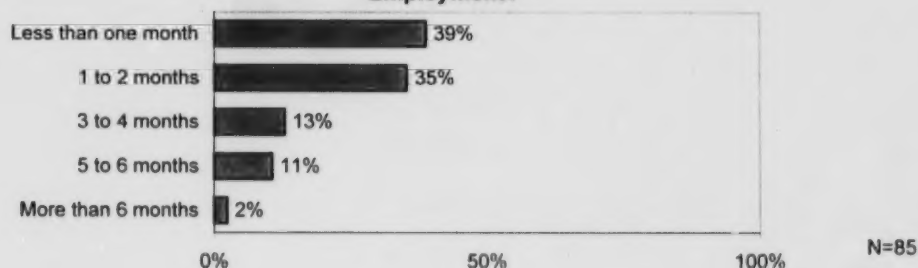
Number of Students Surveyed: 261

Number of Respondents: 163

Response Rate: 62%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

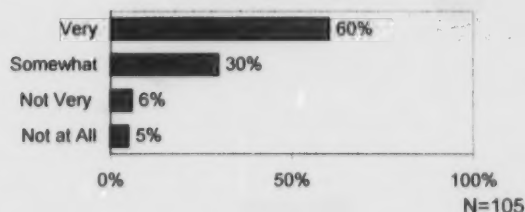
10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
5123	Journalists	University	17	12%	\$ 2,550
5131	Producers, Directors, Choreographers & Related Occupations	University	13	9%	\$ 2,500
5231	Announcers & Broadcasters	College	13	9%	\$ 1,650
5121	Writers	University	9	6%	\$ 2,917
5225	Audio & Video Record Technicians	College	6	4%	\$ 2,420
131	Telecommunication Carriers Managers	Management	5	4%	\$ -
5124	Occupations in Public Relations & Communications	University	5	4%	\$ 3,250
1473	Production Clerks	Secondary	4	3%	\$ 2,700
1452	Correspondence, Publication & Related Clerks	Secondary	3	2%	\$ 2,230
2241	Electrical and Electronics Engineering Technologists & Technicians	College	3	2%	\$ 3,542

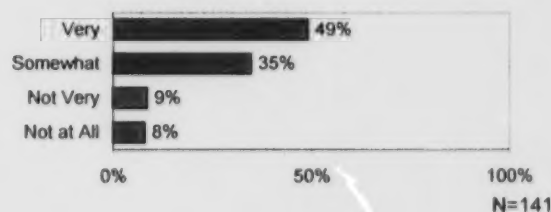
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	32	23%	\$ 2,072
Unclassified Occupations	0	0%	n/a
Total Currently Employed	141	100%	\$ 2,500
Total Not Currently Employed	22		
Total Number of Respondents	163		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Computer and Information Services

Number of Students Surveyed: 1,034

Number of Respondents: 649

Response Rate: 63%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	74%	76%
Female	25%	23%
Median age (yrs)	29.0	29.0
Aboriginal		2%

Previous Education of Respondents

Completed high school	97%
Certificate or diploma	23%
Degree (university)	19%

Previous Work Experience of Respondents

Had current job before/during studies	20%
---------------------------------------	-----

Current Job Related to Previous Work Experience
(job obtained after studies) 35%

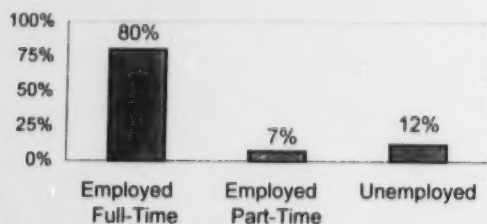
Respondent's Main Reason For Enrolling

Job skills	58%
Degree attainment	14%
Degree attainment & job skills	25%
Other	2%

Respondents Who Met Program Completion Requirement
91%

Employment Outcomes

Of Those in the Labour Force: N= 610



Of Respondents:

94% in the labour force
83% employed

Of Those in the Labour Force:

74% employed in a permanent job
74% employed in a training-related job

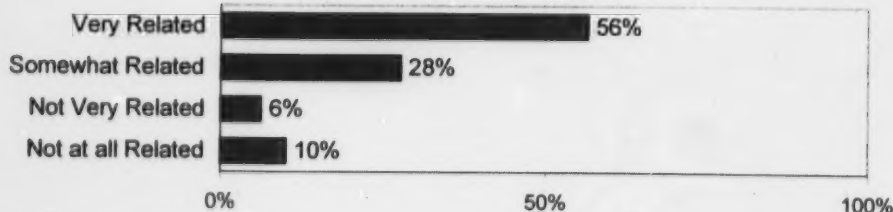
Of Those Employed Full-Time:

N= 391
\$3,333 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=537

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Computer and Information Services

Number of Students Surveyed: 1,034

Number of Respondents: 649

Response Rate: 63%

Further Education Outcomes

Of All Respondents:

26%	were currently studying
36%	have taken further studies since leaving
4%	have taken further studies at a BC University
22%	have taken further studies at a BC College

Of Those in Related Further Studies N=200 49% felt very well prepared for further study
(including those still attending)

Skill Development and College Experience

Overall Satisfaction

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

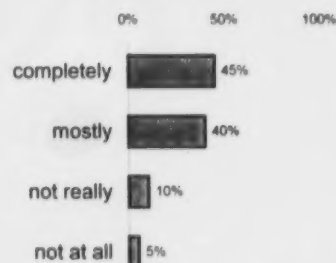
	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	20%	44%	31%	5%	1% *	24%
Oral Communication	19%	44%	31%	5%	0% *	23%
Teamwork	38%	39%	21%	2%	0% *	7%
Analysis / Problem Solving	37%	40%	19%	3%	1% *	3%
Mathematics	26%	39%	28%	7%	1%	20%
Use of Computers	62%	26%	10%	2%	0% *	1% *
Use of Tools & Equipment	23%	42%	27%	7%	2%	18% *
Skills for Independent Learning	41%	36%	20%	2%	1% *	3%
Reading & Comprehension	27%	46%	24%	3%	0% *	4%
Entrepreneurial Skills	11%	24%	41%	18%	5%	31%

College Experience

Of respondents who felt skill was:

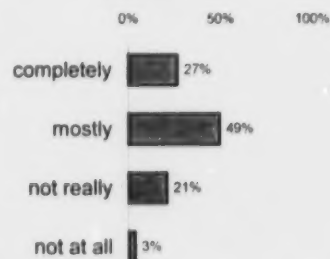
	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	18%	44%	28%	6%	2%	0% *
Program Organization	19%	42%	28%	9%	3%	0% *
Practical Experience	26%	33%	26%	11%	3%	2%
Textbooks & Learning Materials	15%	46%	31%	7%	1% *	0% *
Instructor Availability	30%	37%	22%	9%	2%	4%
Computer Hardware & Software	28%	44%	23%	5%	1% *	2%
Equip. Other than Computers	16%	47%	31%	5%	1% *	27%

Was Main Reason for Enrolling Met?



N=637

How Satisfied with Studies?



N=648

* Sample size is less than ten, interpret with caution

NOTE: All percentages are rounded to whole numbers.

Computer and Information Services

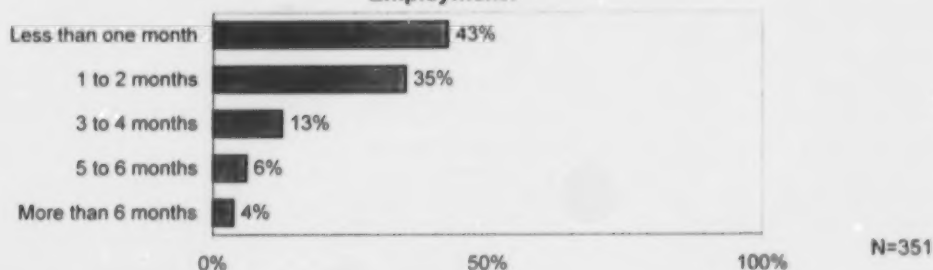
Number of Students Surveyed: 1,034

Number of Respondents: 649

Response Rate: 63%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
2163	Computer Programmers	University	183	34%	\$ 3,417
2162	Computer Systems Analysts	University	93	17%	\$ 3,750
1421	Computer Operators	Secondary	82	15%	\$ 3,250
2241	Electrical and Electronics Engineering Technologists & Technicians	College	13	2%	\$ 3,750
2242	Electronics Service Technicians (Household and Bus. Equipme)	College	8	1%	\$ 2,947
6421	Retail Salespersons	Secondary	8	1%	\$ 3,083
4131	College & Other Vocational Instructors	University	7	1%	\$ 3,750
1414	Receptionists & Switchboard Operators	Secondary	6	1%	\$ 2,181
4122	Post-Secondary Teaching & Research Assistants	University	5	1%	\$ 2,990
5121	Writers	University	5	1%	\$ 3,100

10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations

Unclassified Occupations

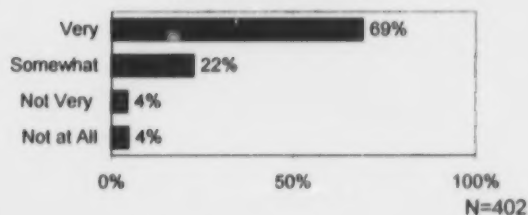
Total Currently Employed

Total Not Currently Employed

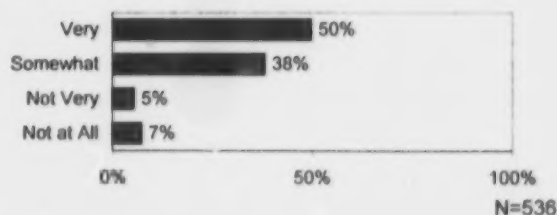
Total Number of Respondents

410	76%	\$ 3,333
41	8%	\$ 3,500
86	18%	\$ 2,700
0	0%	n/a
537	100%	\$ 3,333
112		
649		

Usefulness of Training in Getting Job
(obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Construction and Precision Production

Number of Students Surveyed: 1,614
 Number of Respondents: 965
 Response Rate: 60%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	88%	89%
Female	11%	10%
Median age (yrs)	28.0	27.0
Aboriginal		6%

Respondent's Main Reason For Enrolling

Job skills	59%
Degree attainment	17%
Degree attainment & job skills	21%
Other	3%

Previous Education of Respondents

Completed high school	88%
Certificate or diploma	22%
Degree (university)	8%

Previous Work Experience of Respondents

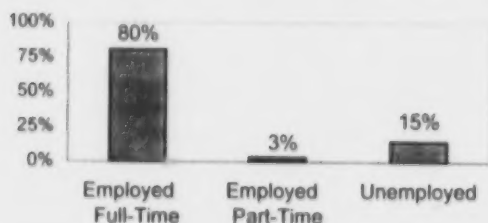
Had current job before/during studies	27%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 45%

Respondents Who Met Program Completion Requirement
 92%

Employment Outcomes

Of Those in the Labour Force: N= 886



Of Respondents:

92% in the labour force
 78% employed

Of Those in the Labour Force:

66% employed in a permanent job
 66% employed in a training-related job

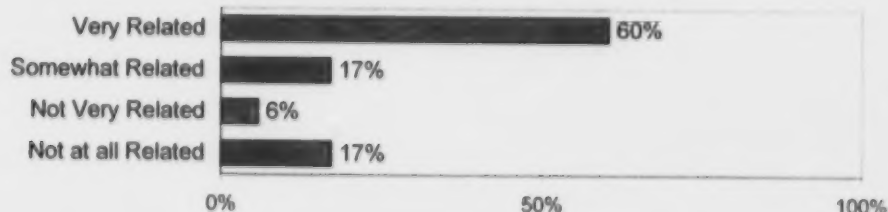
Of Those Employed Full-Time:

N= 586
 \$2,917 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=757

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Construction and Precision Production

Number of Students Surveyed: 1,614
 Number of Respondents: 965
 Response Rate: 60%

Further Education Outcomes

Of All Respondents:

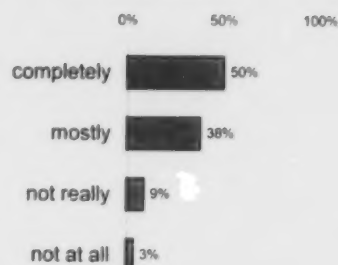
22%	were currently studying
30%	have taken further studies since leaving
0% *	have taken further studies at a BC University
22%	have taken further studies at a BC College

Of Those in Related Further Studies N=230 54% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience**Overall Satisfaction****Program Provided
Opportunity for
Skill Development**

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	30%	45%	20%	4%	1% *	45%
Oral Communication	26%	43%	25%	6%	1% *	53%
Teamwork	46%	39%	12%	2%	0% *	12%
Analysis / Problem Solving	43%	40%	15%	2%	0% *	5%
Mathematics	53%	31%	14%	2% *	1%	8%
Use of Computers	34%	31%	19%	11%	5%	55%
Use of Tools & Equipment	57%	31%	10%	2%	0%	4% *
Skills for Independent Learning	41%	42%	14%	2%	1% *	3%
Reading & Comprehension	37%	44%	16%	2%	0% *	5%
Entrepreneurial Skills	17%	38%	27%	13%	5%	48%

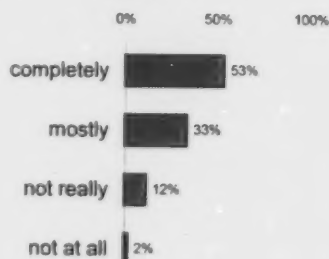
**Was Main Reason for
Enrolling Met?**

N=951

College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	46%	35%	12%	4%	2%	2%
Program Organization	32%	39%	19%	6%	3%	0% *
Practical Experience	47%	32%	15%	5%	1%	4%
Textbooks & Learning Materials	28%	41%	22%	7%	2%	1% *
Instructor Availability	40%	34%	15%	8%	3%	16%
Computer Hardware & Software	29%	38%	21%	8%	4%	56%
Equip. Other than Computers	40%	40%	17%	2%	1% *	6%

**How Satisfied with
Studies?**

N=965

* Sample size is less than ten, interpret with caution

Construction and Precision Production

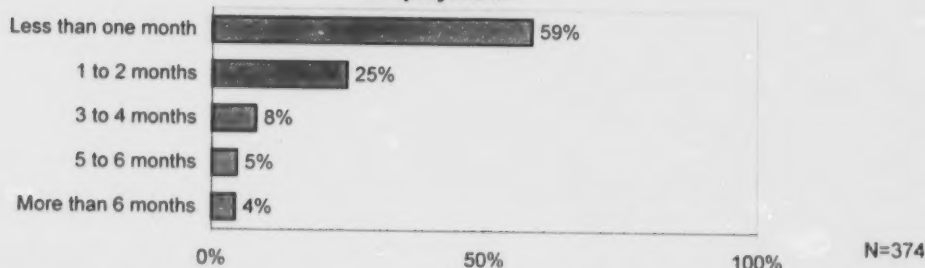
Number of Students Surveyed: 1,614

Number of Respondents: 965

Response Rate: 60%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

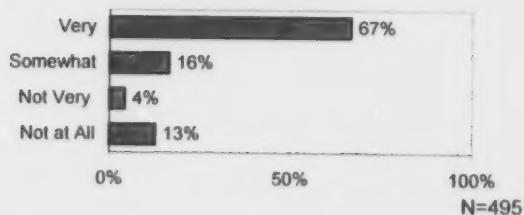
10 Most Common Training-Related Occupations

	Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
7265 Welders	College	127	17%	\$ 3,467
7271 Carpenters	College	66	9%	\$ 2,500
2253 Drafting Technologists & Technicians	College	58	8%	\$ 2,500
7351 Stationary Engineers	College	44	6%	\$ 4,167
7241 Electricians (Except Industrial & Power)	College	32	4%	\$ 2,773
7231 Machinists & Tooling Inspectors	College	29	4%	\$ 2,667
7251 Plumbers	College	23	3%	\$ 2,652
7272 Cabinetmakers	College	21	3%	\$ 2,000
7311 Construction Millwrights and Industrial Mechanics(Except Textil	College	19	3%	\$ 3,723
7262 Boilermakers	College	11	1%	\$ 4,677

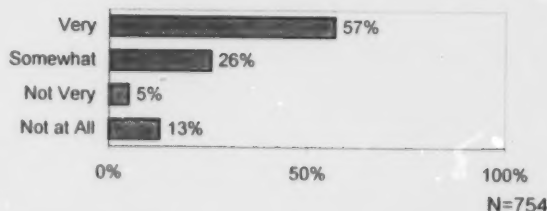
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	172	23%	\$ 2,427
Unclassified Occupations	0	0%	n/a
Total Currently Employed	757	100%	\$ 2,947
Total Not Currently Employed	208		
Total Number of Respondents	965		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Education and Library Science

Number of Students Surveyed: 1,398
 Number of Respondents: 907
 Response Rate: 65%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	9%	9%
Female	58%	58%
Median age (yrs)	28.0	29.0
Aboriginal		4%

Respondent's Main Reason For Enrolling

Job skills	44%
Degree attainment	27%
Degree attainment & job skills	28%
Other	2%

Previous Education of Respondents

Completed high school	95%
Certificate or diploma	33%
Degree (university)	23%

Previous Work Experience of Respondents

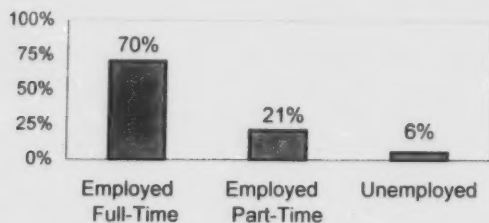
Had current job before/during studies	35%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 65%

Respondents Who Met Program Completion Requirement
 90%

Employment Outcomes

Of Those in the Labour Force: N= 844



Of Respondents:

93% in the labour force
 88% employed

Of Those in the Labour Force:

67% employed in a permanent job
 84% employed in a training-related job

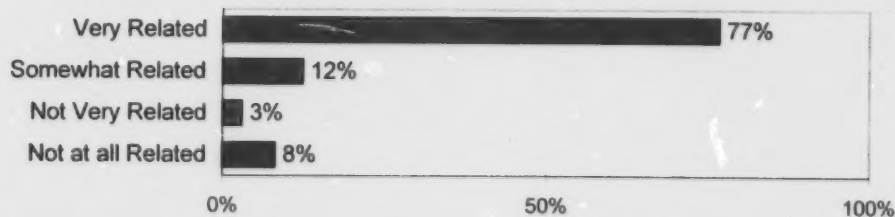
Of Those Employed Full-Time: N= 438

\$2,667 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=797

Relationship of Employment to Training



Education and Library Science

Number of Students Surveyed: 1,398

Number of Respondents: 907

Response Rate: 65%

Further Education Outcomes

Of All Respondents:

- 22% were currently studying
- 30% have taken further studies since leaving
- 8% have taken further studies at a BC University
- 15% have taken further studies at a BC College

Of Those in Related Further Studies (including those still attending) N=230 63% felt very well prepared for further study

Skill Development and College Experience

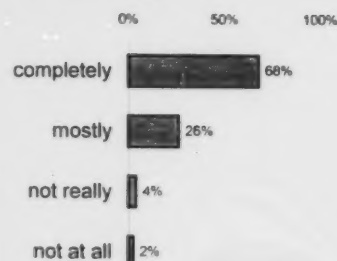
Overall Satisfaction

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	34%	41%	23%	2%	1%	23%
Oral Communication	38%	42%	18%	1%	1%	14%
Teamwork	58%	31%	10%	0%	0%	6%
Analysis / Problem Solving	46%	37%	15%	1%	0%	5%
Mathematics	29%	32%	26%	10%	3%	64%
Use of Computers	28%	31%	27%	11%	3%	43%
Use of Tools & Equipment	36%	38%	22%	2%	1%	17%
Skills for Independent Learning	48%	36%	14%	2%	0%	9%
Reading & Comprehension	44%	40%	13%	2%	1%	11%
Entrepreneurial Skills	28%	37%	26%	6%	2%	52%

Was Main Reason for Enrolling Met?



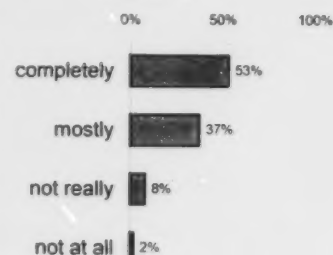
N=901

College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	46%	36%	14%	3%	1%	0%
Program Organization	36%	39%	18%	6%	2%	0%
Practical Experience	46%	34%	13%	5%	1%	4%
Textbooks & Learning Materials	28%	43%	23%	6%	1%	1%
Instructor Availability	50%	32%	14%	3%	1%	6%
Computer Hardware & Software	29%	39%	22%	8%	2%	49%
Equip. Other than Computers	27%	47%	23%	2%	1%	24%

How Satisfied with Studies?



N=905

* Sample size is less than ten, interpret with caution

Education and Library Science

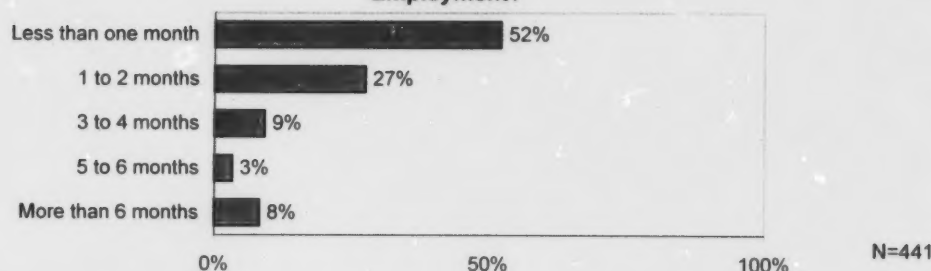
Number of Students Surveyed: 1,398

Number of Respondents: 907

Response Rate: 65%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
4214	Early Childhood Educators	College	173	22%	\$ 1,907
4131	College & Other Vocational Instructors	University	135	17%	\$ 4,167
4142	Elementary School & Kindergarten Teachers	University	102	13%	\$ 3,083
6472	Elementary & Secondary School Teacher Assistants	Secondary	73	9%	\$ 2,535
4141	Secondary School Teachers	University	47	6%	\$ 2,917
6473	Early Childhood Educator Assistants	Secondary	30	4%	\$ 1,592
4212	Community & Social Service Workers	College	25	3%	\$ 2,653
5211	Library & Archive Technicians	College	14	2%	\$ 2,834
4213	Employment Counsellors	College	12	2%	\$ 3,333
6471	Visiting Homemakers, Housekeepers & Related Occupations	Secondary	10	1%	\$ 2,500

10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations

Unclassified Occupations

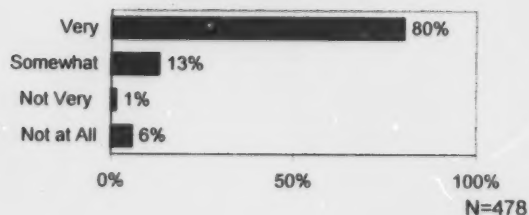
Total Currently Employed

Total Not Currently Employed

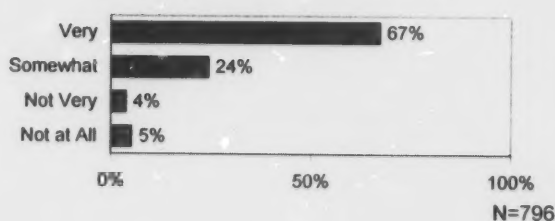
Total Number of Respondents

621	78%	\$ 3,058
88	11%	\$ 2,917
87	11%	\$ 2,388
1	0%	n/a
797	100%	\$ 2,724
110		
907		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Engineering, Electrical and Electronics

Number of Students Surveyed: 1,557
 Number of Respondents: 974
 Response Rate: 63%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	87%	88%
Female	11%	11%
Median age (yrs)	25.0	25.0
Aboriginal		2%

Previous Education of Respondents

Completed high school	94%
Certificate or diploma	18%
Degree (university)	10%

Previous Work Experience of Respondents

Had current job before/during studies	15%
Current Job Related to Previous Work Experience (job obtained after studies)	30%

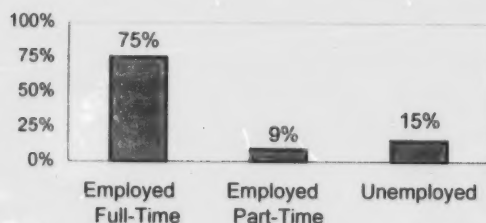
Respondent's Main Reason For Enrolling

Job skills	51%
Degree attainment	26%
Degree attainment & job skills	21%
Other	3%

Respondents Who Met Program Completion Requirement
 89%

Employment Outcomes

Of Those in the Labour Force: N= 846



Of Respondents:

87% in the labour force
 74% employed

Of Those in the Labour Force:

66% employed in a permanent job
 64% employed in a training-related job

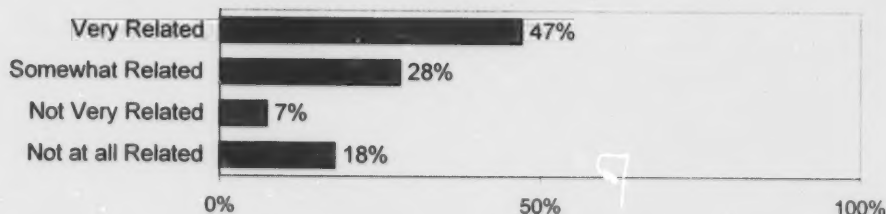
Of Those Employed Full-Time:

N= 551
 \$2,917 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=718

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Engineering, Electrical and Electronics

Number of Students Surveyed: 1,557
 Number of Respondents: 974
 Response Rate: 63%

Further Education Outcomes

Of **All Respondents**:
 36% were currently studying
 43% have taken further studies since leaving
 11% have taken further studies at a BC University
 23% have taken further studies at a BC College

Of Those in Related Further Studies N=359 57% felt **very well prepared** for further study
 (including those still attending)

Skill Development and College Experience**Overall Satisfaction****Program Provided
Opportunity for
Skill Development**

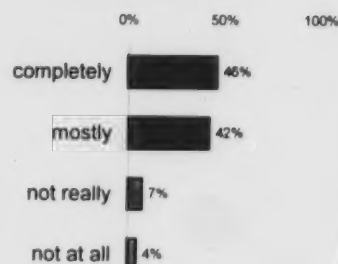
Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	25%	47%	24%	4%	1% *	21%
Oral Communication	20%	45%	31%	4%	0%	24%
Teamwork	38%	42%	17%	2%	0%	6%
Analysis / Problem Solving	47%	40%	11%	1%	0%	1% *
Mathematics	50%	34%	14%	2%	0%	4%
Use of Computers	41%	33%	18%	7%	1%	12%
Use of Tools & Equipment	38%	44%	14%	4%	0%	4% *
Skills for Independent Learning	37%	43%	18%	2%	0%	2%
Reading & Comprehension	32%	46%	19%	3%	0%	3%
Entrepreneurial Skills	8%	27%	43%	19%	3%	40%

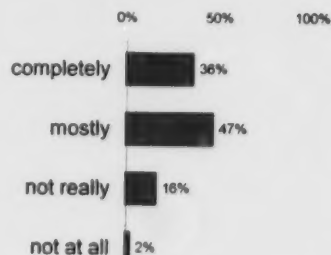
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	26%	47%	21%	5%	1% *	0% *
Program Organization	23%	47%	21%	7%	1%	0% *
Practical Experience	30%	41%	21%	6%	1%	3%
Textbooks & Learning Materials	17%	47%	29%	6%	1%	1% *
Instructor Availability	36%	37%	18%	7%	2%	6%
Computer Hardware & Software	30%	40%	21%	7%	2%	15%
Equip. Other than Computers	25%	49%	22%	4%	0%	5%

**Was Main Reason for
Enrolling Met?**

N=955

**How Satisfied with
Studies?**

N=973

* Sample size is less than ten, interpret with caution

NOTE: All percentages are rounded to whole numbers.

Engineering, Electrical and Electronics

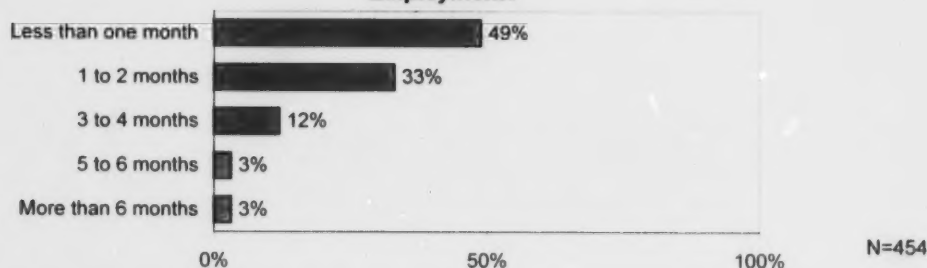
Number of Students Surveyed: 1,557

Number of Respondents: 974

Response Rate: 63%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

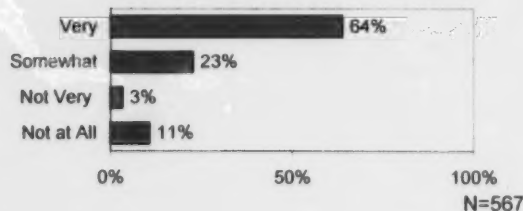
10 Most Common Training-Related Occupations

10 Most Common Training-Related Occupations		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
2241	Electrical and Electronics Engineering Technologists & Technicians	College	70	10%	\$ 2,917
2253	Drafting Technologists & Technicians	College	55	8%	\$ 2,762
7246	Telecommunications Installation & Repair Workers	College	43	6%	\$ 3,333
7241	Electricians (Except Industrial & Power)	College	32	4%	\$ 2,167
2231	Civil Engineering Technologists & Technicians	College	31	4%	\$ 3,337
2255	Mapping & Related Technologists & Technicians	College	28	4%	\$ 3,184
2242	Electronics Service Technicians (Household and Bus. Equipment)	College	23	3%	\$ 2,500
2232	Mechanical Engineering Technologists & Technicians	College	21	3%	\$ 2,917
1421	Computer Operators	Secondary	19	3%	\$ 2,875
2163	Computer Programmers	University	19	3%	\$ 3,000

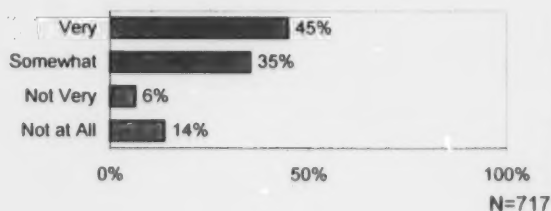
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	180	25%	\$ 2,500
Unclassified Occupations	0	0%	n/a
Total Currently Employed	718	100%	\$ 2,917
Total Not Currently Employed	256		
Total Number of Respondents	974		

Usefulness of Training in Getting Job
(obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Health Related (see also Nursing)

Number of Students Surveyed: 1,059
 Number of Respondents: 651
 Response Rate: 61%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	14%	12%
Female	83%	85%
Median age (yrs)	29.0	29.0
Aboriginal		2%

Previous Education of Respondents

Completed high school	96%
Certificate or diploma	31%
Degree (university)	17%

Previous Work Experience of Respondents

Had current job before/during studies	24%
Current Job Related to Previous Work Experience (job obtained after studies)	47%

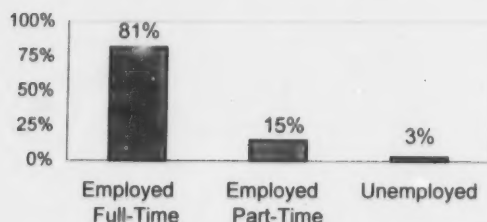
Respondent's Main Reason For Enrolling

Job skills	52%
Degree attainment	19%
Degree attainment & job skills	25%
Other	4%

Respondents Who Met Program Completion Requirement
 95%

Employment Outcomes

Of Those in the Labour Force: N= 617



Of Respondents:

95% in the labour force
 92% employed

Of Those in the Labour Force:

79% employed in a permanent job
 86% employed in a training-related job

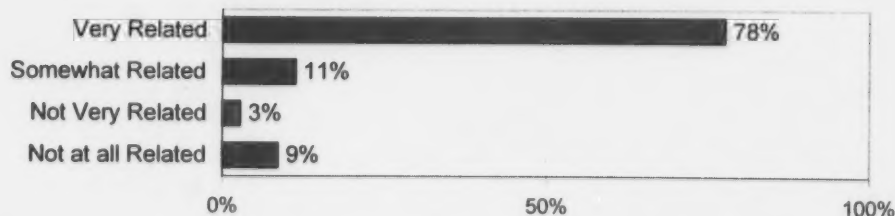
Of Those Employed Full-Time:

N= 409
 \$2,917 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=599

Relationship of Employment to Training



Health Related (see also Nursing)

Number of Students Surveyed: 1,059
 Number of Respondents: 651
 Response Rate: 61%

Further Education Outcomes

Of All Respondents:

20%	were currently studying
29%	have taken further studies since leaving
5%	have taken further studies at a BC University
17%	have taken further studies at a BC College

Of Those in Related Further Studies N=152 61% felt **very well** prepared for further study
 (including those still attending)

Skill Development and College Experience**Overall Satisfaction****Program Provided
Opportunity for
Skill Development**

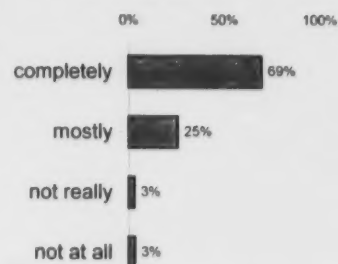
Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	34%	39%	23%	3%	1% *	30%
Oral Communication	35%	42%	20%	3%	0%	23%
Teamwork	52%	34%	12%	1%	0%	7%
Analysis / Problem Solving	45%	39%	14%	3%	0%	4%
Mathematics	30%	33%	28%	8%	1%	60%
Use of Computers	27%	32%	28%	10%	2%	39%
Use of Tools & Equipment	46%	35%	16%	2%	1%	11% *
Skills for Independent Learning	46%	36%	15%	2%	1%	4%
Reading & Comprehension	45%	39%	14%	2%	0%	5%
Entrepreneurial Skills	22%	36%	30%	10%	2%	54%

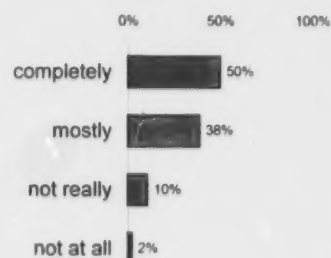
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	40%	36%	17%	5%	2%	1% *
Program Organization	33%	38%	20%	7%	2%	0% *
Practical Experience	44%	31%	16%	8%	1%	4%
Textbooks & Learning Materials	29%	42%	20%	7%	1%	1% *
Instructor Availability	44%	30%	18%	7%	2%	5%
Computer Hardware & Software	20%	38%	30%	9%	3%	44%
Equip. Other than Computers	29%	49%	19%	3%	0%	15%

**Was Main Reason for
Enrolling Met?**

N=645

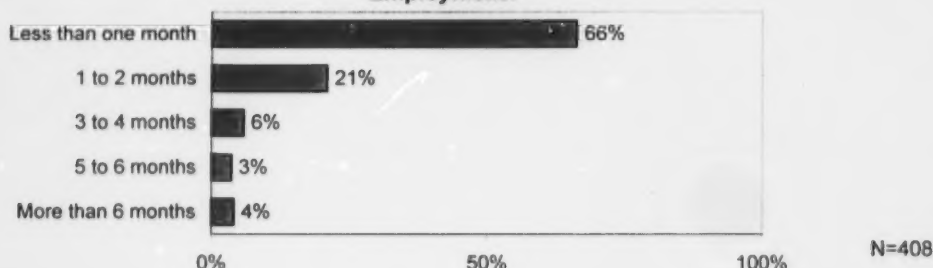
**How Satisfied with
Studies?**

N=650

* Sample size is less than ten, interpret with caution

Health Related (see also Nursing)

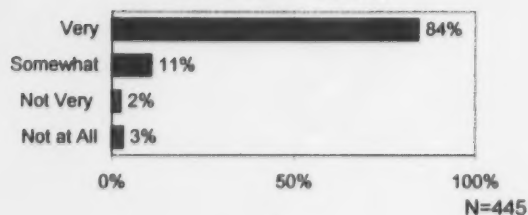
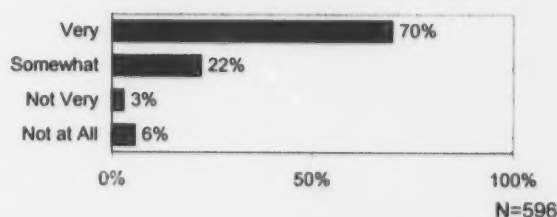
Number of Students Surveyed: 1,059
 Number of Respondents: 651
 Response Rate: 61%

Job Search Experiences**How Long Did it Take to Find Current Training-Related Employment?****Attributes of the Jobs Obtained****10 Most Common Training-Related Occupations**

	Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
3411 Dental Assistants	Secondary	129	22%	\$ 2,264
3212 Medical Laboratory Technicians	College	48	8%	\$ 2,730
3222 Dental Therapists & Hygienists	College	35	6%	\$ 4,826
3215 Medical Radiation Technologists	College	31	5%	\$ 3,558
2263 Inspectors in Public & Environmental Health	College	28	5%	\$ 3,833
3413 Nurse Aides & Orderlies	Secondary	28	5%	\$ 3,042
3144 Other Professional Occupations in Therapy	University	23	4%	\$ 3,317
3214 Respiratory Therapists & Clinical Perfusionists	College	20	3%	\$ 3,805
3414 Other Aides & Assistants-Health	Secondary	19	3%	\$ 3,400
1441 Administrative Clerks	Secondary	14	2%	\$ 2,728

10 Most Common Training-Related Occupations, Total Other Related Occupations**Unrelated Occupations****Unclassified Occupations****Total Currently Employed****Total Not Currently Employed****Total Number of Respondents**

	375	63%	\$ 2,917
	157	26%	\$ 2,977
	67	11%	\$ 2,456
	0	0%	n/a
Total Currently Employed	599	100%	\$ 2,917
Total Not Currently Employed	52		
Total Number of Respondents	651		

Usefulness of Training in Getting Job (obtained after studies)**Usefulness of Training in Performing Job**

* Sample size is less than ten, interpret result with caution.

Legal and Social

Number of Students Surveyed: 1,830

Number of Respondents: 1,132

Response Rate: 62%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	41%	41%
Female	56%	56%
Median age (yrs)	28.0	28.0
Aboriginal		8%

Respondent's Main Reason For Enrolling

Job skills	46%
Degree attainment	26%
Degree attainment & job skills	25%
Other	3%

Previous Education of Respondents

Completed high school	92%
Certificate or diploma	29%
Degree (university)	8%

Previous Work Experience of Respondents

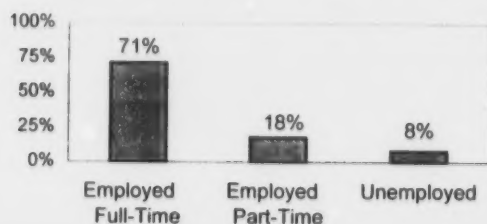
Had current job before/during studies	27%
---------------------------------------	-----

Current Job Related to Previous Work Experience
(job obtained after studies) 46%

Respondents Who Met Program Completion Requirement 86%

Employment Outcomes

Of Those in the Labour Force: N= 1030



Of Respondents:

91% in the labour force
84% employed

Of Those in the Labour Force:

71% employed in a permanent job
65% employed in a training-related job

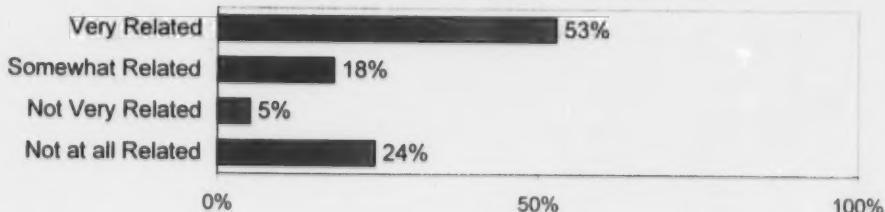
Of Those Employed Full-Time: N= 593

\$2,903 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=946

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Legal and Social

Number of Students Surveyed: 1,830
 Number of Respondents: 1,132
 Response Rate: 62%

Further Education Outcomes

Of All Respondents: 31% were currently studying
 41% have taken further studies since leaving
 15% have taken further studies at a BC University
 20% have taken further studies at a BC College

Of Those in Related Further Studies N=379 69% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience

Overall Satisfaction

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

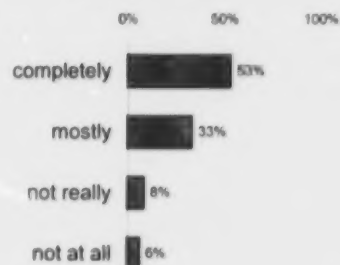
	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	30%	41%	23%	5%	1% *	14%
Oral Communication	35%	41%	22%	2%	1% *	11%
Teamwork	50%	35%	13%	1%	0% *	3%
Analysis / Problem Solving	45%	38%	15%	2%	1% *	3%
Mathematics	13%	34%	37%	12% *	4%	69%
Use of Computers	16%	31%	28%	16%	7%	58%
Use of Tools & Equipment	26%	44%	25%	4%	1%	35%
Skills for Independent Learning	37%	41%	19%	2%	0% *	7%
Reading & Comprehension	42%	41%	16%	1%	0% *	5%
Entrepreneurial Skills	14%	36%	35%	12%	2% *	64%

College Experience

Of respondents who felt skill was:

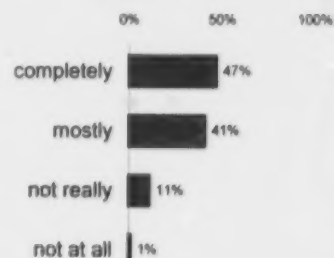
	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	48%	40%	10%	1%	0% *	0% *
Program Organization	35%	44%	16%	4%	1%	0% *
Practical Experience	30%	37%	21%	10%	3%	8%
Textbooks & Learning Materials	24%	51%	21%	3%	1% *	0% *
Instructor Availability	49%	32%	13%	5%	1%	6%
Computer Hardware & Software	21%	43%	24%	9%	3%	61%
Equip. Other than Computers	21%	47%	27%	4%	1% *	38%

Was Main Reason for Enrolling Met?



N=1116

How Satisfied with Studies?



N=1130

* Sample size is less than ten, interpret with caution

NOTE: All percentages are rounded to whole numbers.

Legal and Social

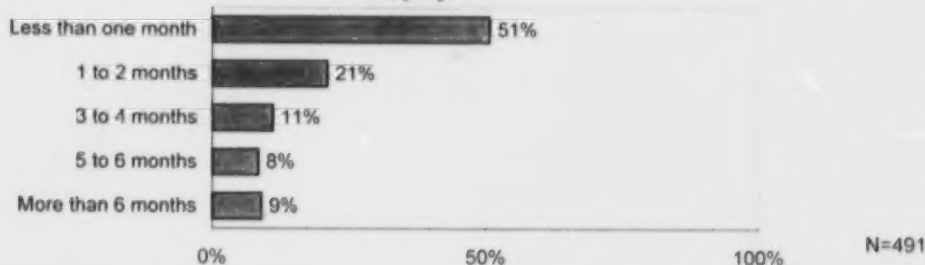
Number of Students Surveyed 1,830

Number of Respondents 1,132

Response Rate 62%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
6462	Correctional Service Officers	Secondary	139	15%	\$ 3,033
4212	Community & Social Service Workers	College	130	14%	\$ 2,637
6472	Elementary & Secondary School Teacher Assistants	Secondary	46	5%	\$ 2,600
4155	Probation & Parole Officers and related occupations	University	44	5%	\$ 3,452
6471	Visiting Homemakers, Housekeepers & Related Occupations	Secondary	34	4%	\$ 2,535
6262	Firefighters	College	33	3%	\$ 3,167
4152	Social Workers	University	31	3%	\$ 3,500
4214	Early Childhood Educators	College	23	2%	\$ 2,086
6651	Security Guards & Related Occupations	Short Train	20	2%	\$ 1,733
6261	Police Officers (Except Commissioned)	College	19	2%	\$ 4,167

10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations

Unclassified Occupations

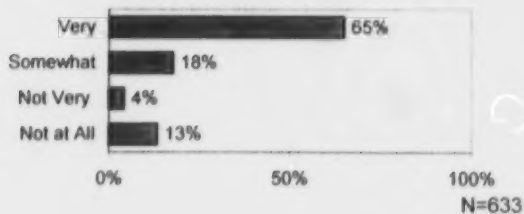
Total Currently Employed

Total Not Currently Employed

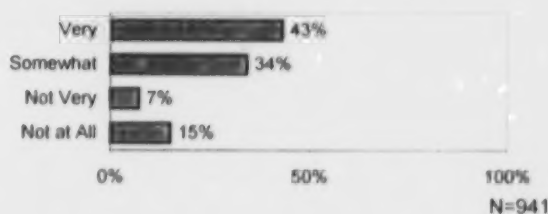
Total Number of Respondents

519	55%	\$ 3,000
149	16%	\$ 3,167
278	29%	\$ 2,025
0	0%	n/a
946	100%	\$ 3,000
186		
1,132		

Usefulness of Training in Getting Job
(obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Mechanical and Related

Number of Students Surveyed: 1,325

Number of Respondents: 819

Response Rate: 62%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	95%	95%
Female	4%	4%
Median age (yrs)	25.0	24.0
Aboriginal		5%

Respondent's Main Reason For Enrolling

Job skills	60%
Degree attainment	14%
Degree attainment & job skills	23%
Other	3%

Previous Education of Respondents

Completed high school	85%
Certificate or diploma	18%
Degree (university)	3%

Previous Work Experience of Respondents

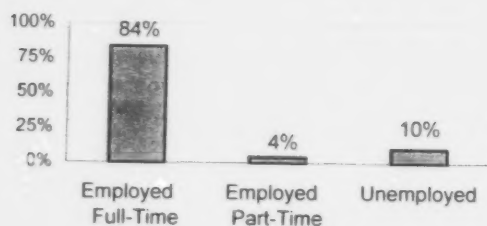
Had current job before/during studies	22%
---------------------------------------	-----

Current Job Related to Previous Work Experience
(job obtained after studies) 45%

Respondents Who Met Program Completion Requirement
95%

Employment Outcomes

Of Those in the Labour Force: N= 776



Of Respondents:

95% in the labour force
85% employed

Of Those in the Labour Force:

76% employed in a **permanent** job
68% employed in a **training-related** job

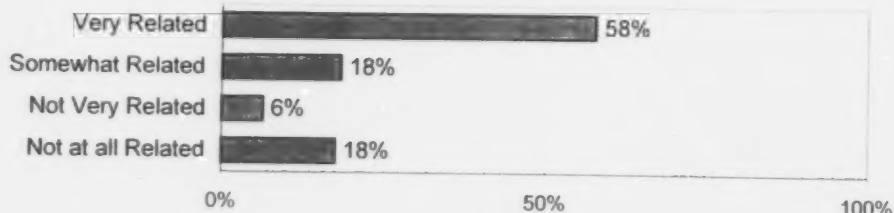
Of Those Employed Full-Time:

N= 551
\$2,500 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=696

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Mechanical and Related

Number of Students Surveyed: 1,325
 Number of Respondents: 819
 Response Rate: 62%

Further Education Outcomes

Of All Respondents:

14%	were currently studying
20%	have taken further studies since leaving
0%	have taken further studies at a BC University
13%	have taken further studies at a BC College

Of Those in Related Further Studies N=124 60% felt **very well prepared** for further study
 (including those still attending)

Skill Development and College Experience

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	27%	46%	22%	3%	1%	40%
Oral Communication	23%	50%	22%	3%	2%	42%
Teamwork	47%	38%	14%	1%	0%	7%
Analysis / Problem Solving	49%	37%	11%	2%	0%	2%
Mathematics	37%	39%	20%	3%	0%	14%
Use of Computers	23%	26%	28%	17%	6%	35%
Use of Tools & Equipment	58%	29%	10%	2%	1%	2%
Skills for Independent Learning	43%	40%	14%	3%	1%	4%
Reading & Comprehension	38%	43%	17%	2%	0%	3%
Entrepreneurial Skills	18%	38%	26%	15%	4%	41%

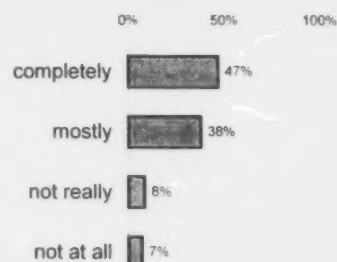
College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	43%	33%	14%	6%	3%	0% *
Program Organization	29%	37%	20%	9%	5%	0% *
Practical Experience	43%	35%	15%	5%	2%	0% *
Textbooks & Learning Materials	32%	45%	16%	4%	1%	0% *
Instructor Availability	38%	30%	17%	11%	5%	15%
Computer Hardware & Software	22%	37%	23%	13%	5%	35%
Equip. Other than Computers	36%	41%	18%	4%	1%	2%

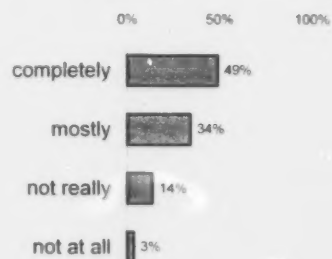
Overall Satisfaction

Was Main Reason for Enrolling Met?



N=809

How Satisfied with Studies?



N=818

* Sample size is less than ten, interpret with caution

Mechanical and Related

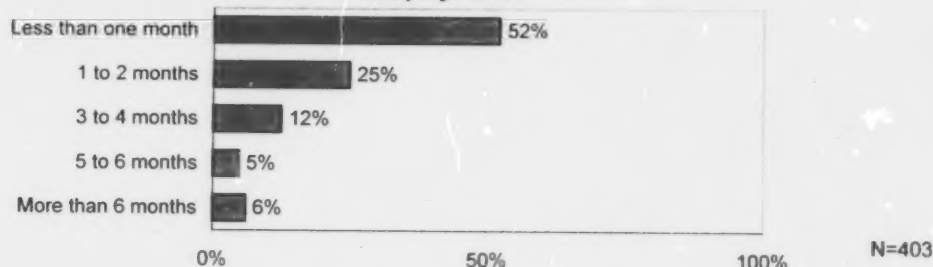
Number of Students Surveyed: 1,325

Number of Respondents: 819

Response Rate: 62%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

10 Most Common Training-Related Occupations

	Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
7315 Aircraft Mechanics & Inspectors	College	136	20%	\$ 2,917
7321 Motor Vehicle Mechanics	College	110	16%	\$ 2,184
7312 Heavy-Duty Equipment Mechanics	College	42	6%	\$ 2,833
7322 Motor Vehicle Body Repairers	College	36	5%	\$ 2,167
2242 Electronics Service Technicians (Household and Bus. Equipme	College	23	3%	\$ 2,267
7443 Auto Mechanics Installers & Servicers	Secondary	17	2%	\$ 1,473
2244 Aircraft Instrument & Avionics Mechanics, Technicians & Inspec	College	12	2%	\$ 2,600
1472 Storekeepers & Parts Clerks	Secondary	10	1%	\$ 1,750
7311 Construction Millwrights and Industrial Mechanics(Except Textil	College	10	1%	\$ 3,597
7332 Electrical Appliance Servicers and Repairers	College	9	1%	\$ 2,552

10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations

Unclassified Occupations

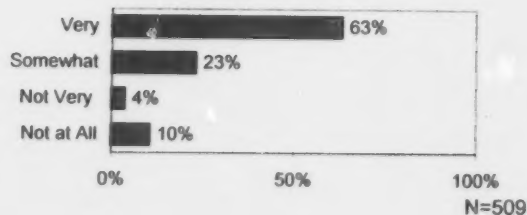
Total Currently Employed

Total Not Currently Employed

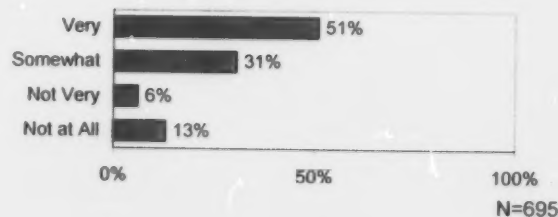
Total Number of Respondents

405	58%	\$ 2,600
125	18%	\$ 2,583
166	24%	\$ 2,082
0	0%	n/a
696	100%	\$ 2,513
123		
819		

Usefulness of Training in Getting Job
(obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

Nursing

Number of Students Surveyed: 1,844
 Number of Respondents: 1,194
 Response Rate: 65%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	10%	9%
Female	88%	88%
Median age (yrs)	32.0	33.0
Aboriginal		4%

Respondent's Main Reason For Enrolling

Job skills	44%
Degree attainment	27%
Degree attainment & job skills	28%
Other	2%

Previous Education of Respondents

Completed high school	88%
Certificate or diploma	33%
Degree (university)	11%

Previous Work Experience of Respondents

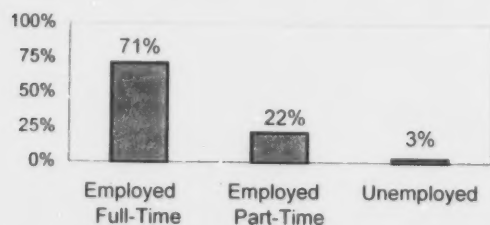
Had current job before/during studies	23%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 51%

Respondents Who Met Program Completion Requirement
 93%

Employment Outcomes

Of Those in the Labour Force: N= 1116



Of Respondents:

93% in the labour force
 91% employed

Of Those in the Labour Force:

78% employed in a permanent job
 90% employed in a training-related job

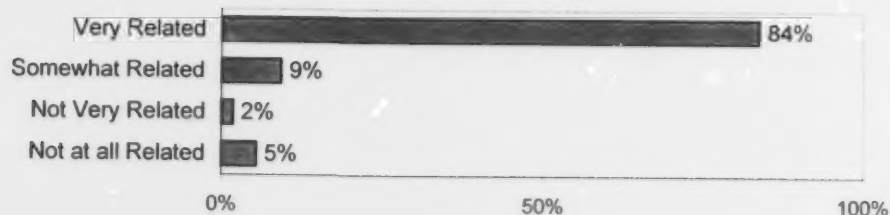
Of Those Employed Full-Time:

N= 639
 \$3,333 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=1082

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Nursing

Number of Students Surveyed: 1,844
 Number of Respondents: 1,194
 Response Rate: 65%

Further Education Outcomes

Of All Respondents:

22%	were currently studying
28%	have taken further studies since leaving
11%	have taken further studies at a BC University
13%	have taken further studies at a BC College

Of Those in Related Further Studies (including those still attending) N=287 61% felt very well prepared for further study

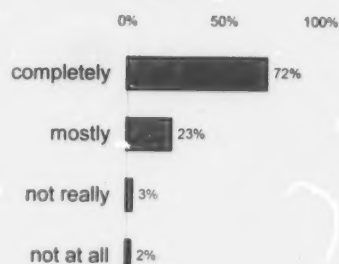
Skill Development and College Experience

Overall Satisfaction

Program Provided
Opportunity for
Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	39%	37%	21%	2%	1%	17%
Oral Communication	39%	41%	17%	2%	0%	16%
Teamwork	59%	29%	10%	1%	0%	5%
Analysis / Problem Solving	55%	31%	11%	2%	0%	2%
Mathematics	27%	36%	30%	5%	2%	46%
Use of Computers	13%	24%	38%	18%	7%	62%
Use of Tools & Equipment	45%	34%	17%	4%	0%	9%
Skills for Independent Learning	50%	35%	13%	1%	1%	3%
Reading & Comprehension	48%	36%	13%	2%	0%	5%
Entrepreneurial Skills	26%	34%	27%	8%	4%	58%

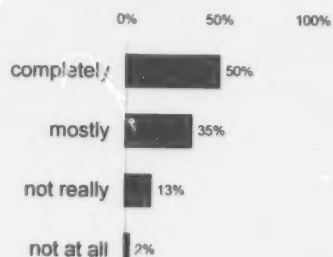
Was Main Reason for
Enrolling Met?

N=1184

College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	44%	37%	15%	3%	1%	1% *
Program Organization	34%	34%	21%	8%	3%	0% *
Practical Experience	48%	29%	16%	6%	2%	2%
Textbooks & Learning Materials	38%	38%	19%	5%	1%	0% *
Instructor Availability	46%	30%	18%	5%	2%	5%
Computer Hardware & Software	13%	35%	33%	14%	5%	66%
Equip. Other than Computers	25%	43%	26%	5%	2%	14%

How Satisfied with
Studies?

N=1190

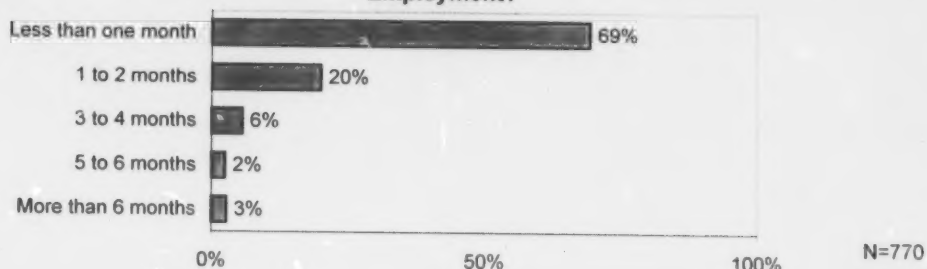
* Sample size is less than ten, interpret with caution

Nursing

Number of Students Surveyed: 1,844
 Number of Respondents: 1,194
 Response Rate: 65%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

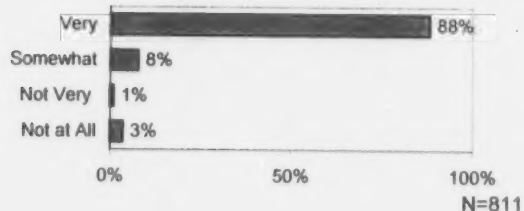
10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
3152	Registered Nurses	University	415	38%	\$ 3,709
3413	Nurse Aides & Orderlies	Secondary	288	27%	\$ 2,921
6471	Visiting Homemakers, Housekeepers & Related Occupations	Secondary	166	15%	\$ 2,351
3233	Registered Nursing Assistants	College	64	6%	\$ 3,167
6631	Elemental Medical & Hospital Assistants	Short Train	14	1%	\$ 3,130
3151	Head Nurses & Supervisors	University	12	1%	\$ 5,000
4212	Community & Social Service Workers	College	11	1%	\$ 2,583
1441	Administrative Clerks	Secondary	5	0%	\$ 3,039
4131	College & Other Vocational Instructors	University	4	0%	\$ 3,525
1414	Receptionists & Switchboard Operators	Secondary	2	0%	\$ -

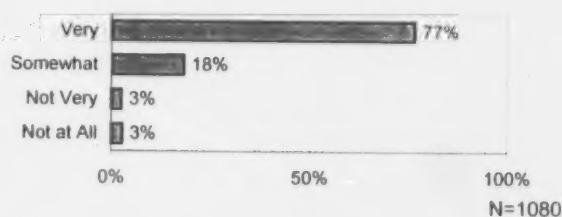
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	981	91%	\$ 3,413
Unclassified Occupations	24	2%	\$ 3,303
Total Currently Employed	77	7%	\$ 2,655
Total Not Currently Employed	0	0%	n/a
Total Number of Respondents	1,082	100%	\$ 3,338
	112		
	1,194		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

Recreation, Tourism, Hospitality and Service

Number of Students Surveyed: 1,849
 Number of Respondents: 1,045
 Response Rate: 57%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	47%	47%
Female	51%	51%
Median age (yrs)	25.0	25.0
Aboriginal		6%

Previous Education of Respondents

Completed high school	88%
Certificate or diploma	19%
Degree (university)	7%

Previous Work Experience of Respondents

Had current job before/during studies	24%
Current Job Related to Previous Work Experience (job obtained after studies)	53%

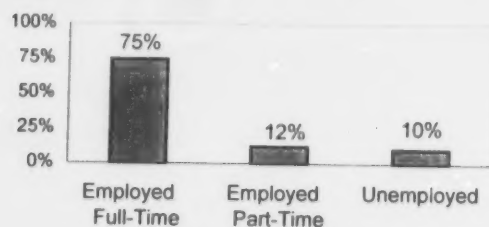
Respondent's Main Reason For Enrolling

Job skills	57%
Degree attainment	14%
Degree attainment & job skills	23%
Other	5%

Respondents Who Met Program Completion Requirement
 87%

Employment Outcomes

Of Those in the Labour Force: N= 974



Of Respondents:

93% in the labour force
 84% employed

Of Those in the Labour Force:

68% employed in a **permanent** job
 68% employed in a **training-related** job

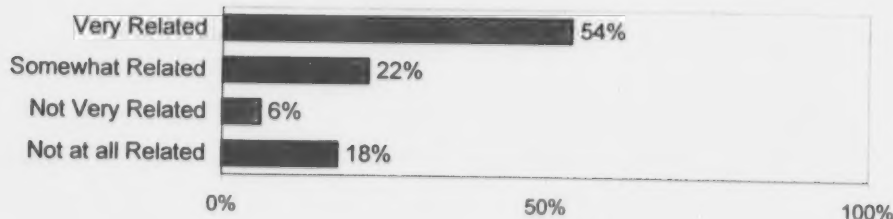
Of Those Employed Full-Time:

N= 562
 \$2,000 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=874

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Recreation, Tourism, Hospitality and Service

Number of Students Surveyed: 1,849
 Number of Respondents: 1,045
 Response Rate: 57%

Further Education Outcomes

Of All Respondents:

19%	were currently studying
25%	have taken further studies since leaving
5%	have taken further studies at a BC University
12%	have taken further studies at a BC College

Of Those in Related Further Studies (including those still attending) N=179 57% felt **very well prepared** for further study

Skill Development and College Experience

Overall Satisfaction

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

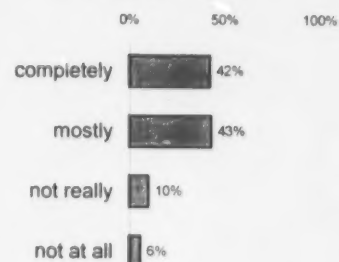
	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	32%	43%	22%	2%	1% *	27%
Oral Communication	40%	40%	17%	3%	0%	21%
Teamwork	57%	33%	9%	1%	1%	3%
Analysis / Problem Solving	36%	43%	17%	3%	0%	6%
Mathematics	28%	42%	22%	6%	2%	30%
Use of Computers	28%	35%	25%	10%	3%	44%
Use of Tools & Equipment	45%	38%	14%	3%	1%	9% *
Skills for Independent Learning	39%	41%	18%	2%	0%	4%
Reading & Comprehension	41%	41%	16%	2%	0%	5%
Entrepreneurial Skills	31%	34%	24%	9%	2%	18%

College Experience

Of respondents who felt skill was:

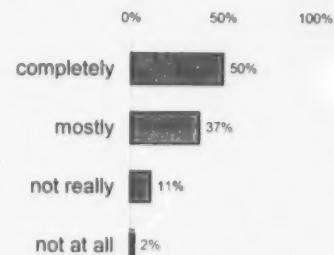
	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	45%	38%	13%	3%	1%	0% *
Program Organization	36%	42%	15%	5%	2%	0% *
Practical Experience	44%	32%	16%	6%	2%	1%
Textbooks & Learning Materials	29%	42%	22%	6%	1%	1% *
Instructor Availability	48%	31%	15%	5%	2%	7%
Computer Hardware & Software	24%	40%	25%	8%	3%	45%
Equip. Other than Computers	35%	43%	18%	3%	1%	10%

Was Main Reason for Enrolling Met?



N=1025

How Satisfied with Studies?



N=1043

* Sample size is less than ten, interpret with caution

NOTE: All percentages are rounded to whole numbers.

Recreation, Tourism, Hospitality and Service

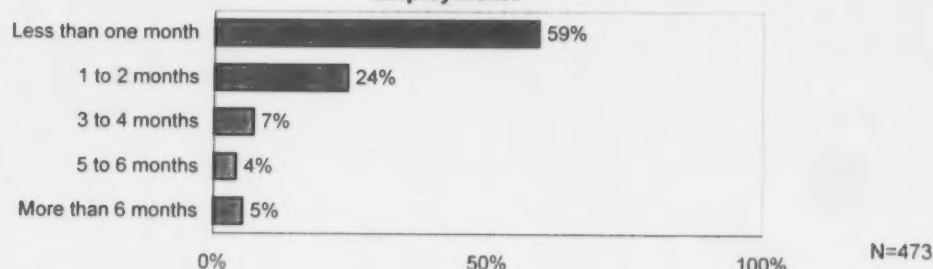
Number of Students Surveyed: 1,849

Number of Respondents: 1,045

Response Rate: 57%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
6242	Cooks	College	126	14%	\$ 1,833
6663	Janitors & Building Supervisors	Short Train	41	5%	\$ 2,696
6271	Hairstylists & Barbers	College	40	5%	\$ 1,300
6435	Hotel Front Desk Clerks	Secondary	35	4%	\$ 2,417
6453	Food & Beverage Servers	Secondary	30	3%	\$ 1,455
5254	Program Leaders in Recreation	College	28	3%	\$ 1,733
6661	Light Duty Cleaners	Short Train	27	3%	\$ 2,145
6241	Chefs	College	23	3%	\$ 2,083
6252	Bakers	College	22	3%	\$ 1,604
631	Restaurant & Food Service Managers	Management	19	2%	\$ -

10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations

Unclassified Occupations

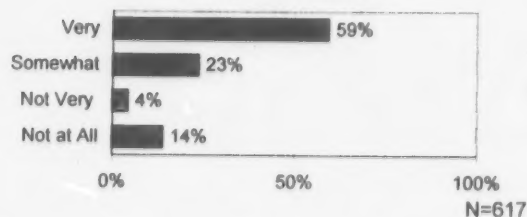
Total Currently Employed

Total Not Currently Employed

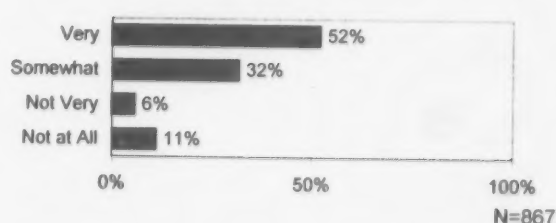
Total Number of Respondents

391	45%	\$ 2,083
275	31%	\$ 2,080
206	24%	\$ 2,000
2	0%	n/a
874	100%	\$ 2,000
171		
1,045		

Usefulness of Training in Getting Job
(obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Transportation

Number of Students Surveyed: 98
 Number of Respondents: 62
 Response Rate: 63%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	86%	87%
Female	14%	13% *
Median age (yrs)	25.0	26.0
Aboriginal		2% *

Respondent's Main Reason For Enrolling

Job skills	53%
Degree attainment	19%
Degree attainment & job skills	27%
Other	0% *

Previous Education of Respondents

Completed high school	92%
Certificate or diploma	18%
Degree (university)	11% *

Previous Work Experience of Respondents

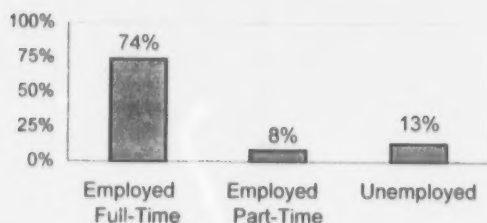
Had current job before/during studies	31%
---------------------------------------	-----

Current Job Related to Previous Work Experience
 (job obtained after studies) 53%

Respondents Who Met Program Completion Requirement
 84%

Employment Outcomes

Of Those in the Labour Force: N= 61



Of Respondents:

98% in the labour force
 85% employed

Of Those in the Labour Force:

74% employed in a **permanent** job
 75% employed in a **training-related** job

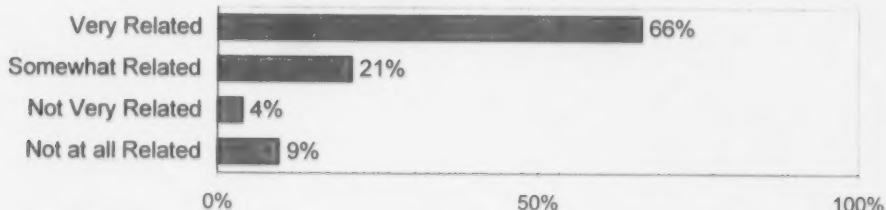
Of Those Employed Full-Time:

N= 37
 \$2,833 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=53

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Transportation

Number of Students Surveyed: 98
 Number of Respondents: 62
 Response Rate: 63%

Further Education Outcomes

Of All Respondents:

- 18% were currently studying
- 31% have taken further studies since leaving
- 3% * have taken further studies at a BC University
- 10% * have taken further studies at a BC College

Of Those in Related Further Studies N=14 86% felt very well prepared for further study
 (including those still attending)

Skill Development and College Experience

Overall Satisfaction

Program Provided Opportunity for Skill Development

Of respondent: who felt skill was:

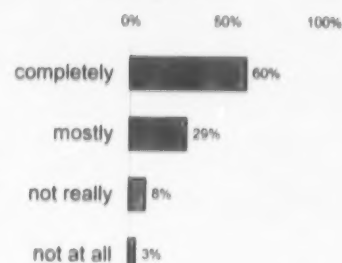
	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	40%	42%	16%	2%	0%	19%
Oral Communication	50%	30%	14%	7%	0%	29%
Teamwork	68%	19%	13%	0%	0%	15% *
Analysis / Problem Solving	56%	27%	14%	3%	0%	5% *
Mathematics	45%	35%	13%	7%	0%	11%
Use of Computers	42%	39%	17%	3%	0%	42%
Use of Tools & Equipment	50%	36%	10%	2%	2%	19% *
Skills for Independent Learning	53%	28%	15%	3%	0%	3% *
Reading & Comprehension	50%	32%	18%	0%	0%	10% *
Entrepreneurial Skills	17%	31%	38%	10%	3%	53%

College Experience

Of respondents who felt skill was:

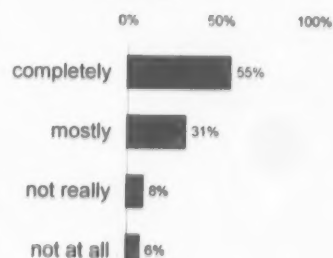
	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	44%	34%	15%	8%	0%	0% *
Program Organization	40%	31%	16%	10%	3%	0% *
Practical Experience	55%	27%	16%	2%	0%	11% *
Textbooks & Learning Materials	35%	39%	18%	3%	5%	0% *
Instructor Availability	45%	35%	9%	9%	2%	11% *
Computer Hardware & Software	38%	42%	16%	2%	2%	26%
Equip. Other than Computers	46%	44%	8%	2%	0%	19%

Was Main Reason for Enrolling Met?



N=62

How Satisfied with Studies?



N=62

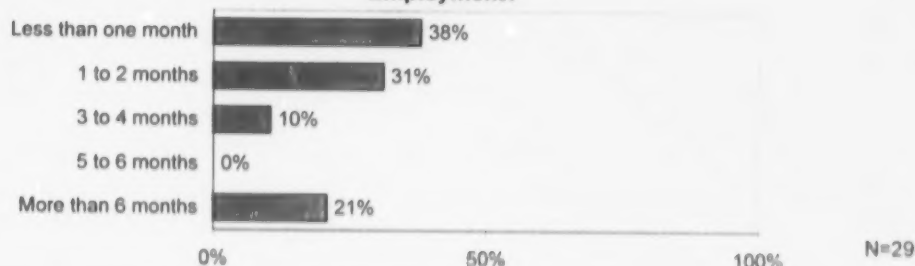
* Sample size is less than ten, interpret with caution

Transportation

Number of Students Surveyed: 98
 Number of Respondents: 62
 Response Rate: 63%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

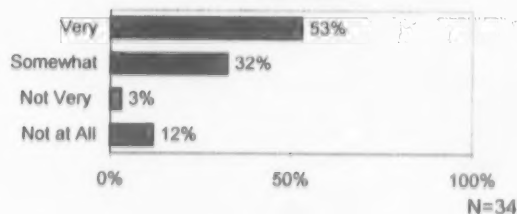
10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
2271	Air Pilots, Flight Engineers & Flying Instructors	College	9 *	17%	\$ 2,083
4131	College & Other Vocational Instructors	University	6 *	11%	\$ 2,000
2273	Deck Officers, Water Transport	College	4 *	8%	\$ 4,167
7411	Truck Drivers	Secondary	3 *	6%	\$ 3,667
1411	General Office Clerks	Secondary	2 *	4%	\$ 1,654
7435	Lock & Cable Ferry Operators & Related Occupations	Secondary	2 *	4%	\$ -
7437	Air Transport Ramp Attendants	Secondary	2 *	4%	\$ 2,186
6261	Police Officers (Except Commissioned)	College	2 *	4%	\$ 3,875
1122	Occupations in Business Services to Management	University	1 *	2%	\$ -
6411	Sales Representatives, Wholesale Trade (Non-Technical)	Secondary	1 *	2%	\$ -

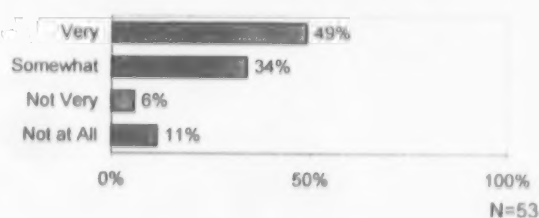
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	7 *	13%	\$ 2,000
Unclassified Occupations	0 *	0%	n/a
Total Currently Employed	53	100%	\$ 3,167
Total Not Currently Employed	9		
Total Number of Respondents	62		

Usefulness of Training in **Getting Job**
(obtained after studies)



Usefulness of Training in **Performing Job**



* Sample size is less than ten, interpret result with caution.

Visual, Performing and Fine Arts

Number of Students Surveyed: 1,317

Number of Respondents: 791

Response Rate: 60%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	36%	34%
Female	62%	64%
Median age (yrs)	25.0	25.0
Aboriginal		2%

Previous Education of Respondents

Completed high school	96%
Certificate or diploma	21%
Degree (university)	10%

Previous Work Experience of Respondents

Had current job before/during studies	24%
---------------------------------------	-----

Current Job Related to Previous Work Experience

(job obtained after studies)	42%
------------------------------	-----

Respondent's Main Reason For Enrolling

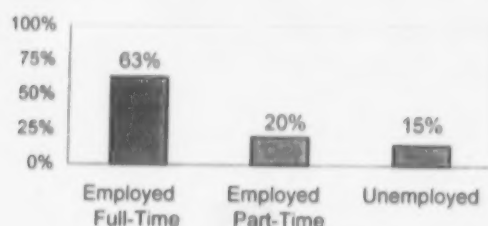
Job skills	46%
Degree attainment	24%
Degree attainment & job skills	18%
Other	12%

Respondents Who Met Program Completion Requirement

79%

Employment Outcomes

Of Those in the Labour Force: N= 710



Of Respondents:

90%	in the labour force
77%	employed

Of Those in the Labour Force:

48%	employed in a permanent job
47%	employed in a training-related job

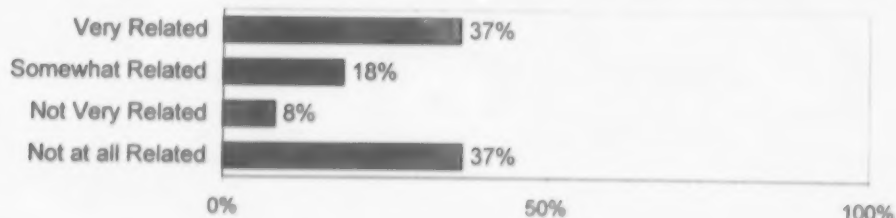
Of Those Employed Full-Time:

N= 312
\$2,112 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=607

Relationship of Employment to Training



* Sample size is less than ten, interpret with caution

Visual, Performing and Fine Arts

Number of Students Surveyed 1,317
 Number of Respondents 791
 Response Rate 60%

Further Education Outcomes

Of All Respondents:

31%	were currently studying
43%	have taken further studies since leaving
8%	have taken further studies at a BC University
22%	have taken further studies at a BC College

Of Those in Related Further Studies (including those still attending) N=276 55% felt very well prepared for further study

Skill Development and College Experience

Overall Satisfaction

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

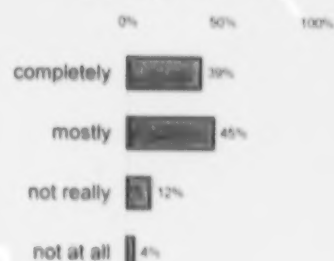
	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	24%	41%	26%	7%	1%	32%
Oral Communication	29%	42%	23%	5%	1%	27%
Teamwork	44%	34%	17%	4%	1%	6%
Analysis / Problem Solving	46%	34%	16%	3%	1%	5%
Mathematics	19%	33%	30%	13%	4%	56%
Use of Computers	27%	28%	25%	14%	6%	32%
Use of Tools & Equipment	38%	37%	20%	5%	1%	6%
Skills for Independent Learning	47%	37%	14%	2%	1%	3%
Reading & Comprehension	33%	44%	19%	4%	0%	6%
Entrepreneurial Skills	16%	32%	32%	14%	6%	24%

College Experience

Of respondents who felt skill was:

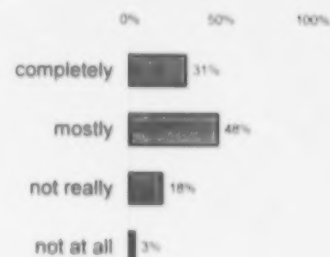
	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	32%	44%	19%	4%	1%	0% *
Program Organization	19%	40%	27%	9%	4%	0% *
Practical Experience	27%	37%	24%	11%	2%	2%
Textbooks & Learning Materials	18%	43%	30%	8%	2%	7%
Instructor Availability	39%	35%	17%	6%	3%	3%
Computer Hardware & Software	27%	35%	23%	9%	6%	28%
Equip. Other than Computers	23%	43%	24%	8%	1%	5%

Was Main Reason for Enrolling Met?



N=774

How Satisfied with Studies?



N=791

* Sample size is less than ten, interpret with caution

Visual, Performing and Fine Arts

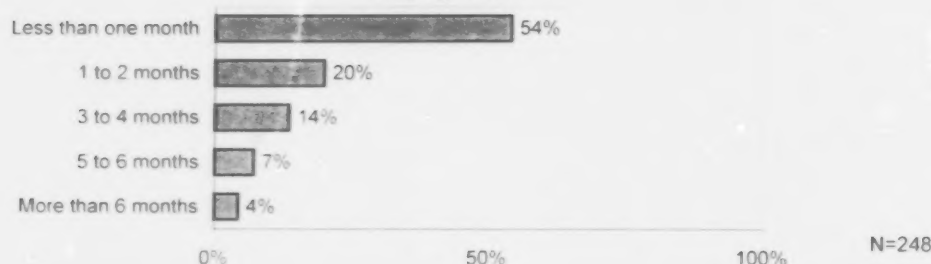
Number of Students Surveyed: 1,317

Number of Respondents: 791

Response Rate: 60%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

10 Most Common Training-Related Occupations

		Occupation	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
5241	Graphic Designers & Illustrating Artists	College	80	13%	\$ 2 500
5133	Musicians & Singers	University	25	4%	\$ 1 667
5242	Interior Designers	College	22	4%	\$ 2 600
6421	Retail Salespersons	Secondary	19	3%	\$ 1 869
5243	Theatre, Fashion, Exhibit & Other Creative Designers	College	15	2%	\$ 2 925
5136	Painters & Other Visual Artists	University	10	2%	\$ 4 333
5226	Other Tech. Occ. in Motion Pictures, Broadcasting & Perf. Arts	College	10	2%	\$ 2 444
5135	Actors	University	9	1%	\$ 2 083
5221	Photographers	College	9	1%	\$ 2 500
9474	Photographic & Film Processors	Secondary	8	1%	\$ 1 662

10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations

Unclassified Occupations

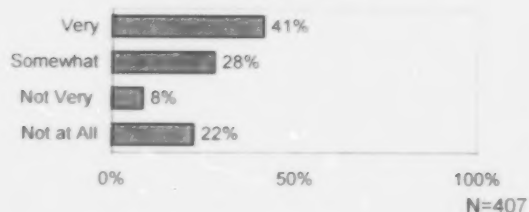
Total Currently Employed

Total Not Currently Employed

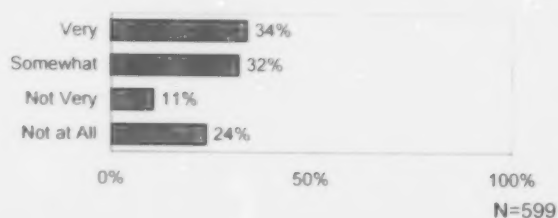
Total Number of Respondents

207	34%	\$ 2 500
127	21%	\$ 2 500
272	45%	\$ 1 907
1	0%	n/a
607	100%	\$ 2,500
184		
791		

Usefulness of Training in Getting Job (obtained after studies)



Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.

Arts and Sciences

Number of Students Surveyed: 8,966
 Number of Respondents: 5,438
 Response Rate: 61%

Description of Survey Respondents

Demographics

	Of Students Surveyed:	Of Respondents:
Male	39%	38%
Female	60%	61%
Median age (yrs)	23.0	23.0
Aboriginal		4%

Previous Education of Respondents

Completed high school	95%
Certificate or diploma	10%
Degree (university)	2%

Previous Work Experience of Respondents

Had current job before/during studies	29%
Current Job Related to Previous Work Experience (job obtained after studies)	32%

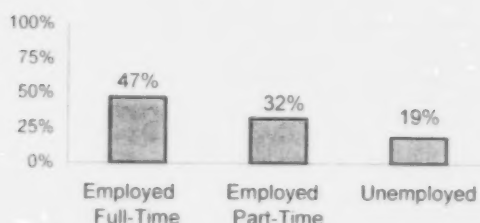
Respondent's Main Reason For Enrolling

Job skills	18%
Degree attainment	61%
Degree attainment & job skills	14%
Other	7%

Respondents Who Met Program Completion Requirement
 31%

Employment Outcomes

Of Those in the Labour Force: N= 4192



Of Respondents:

77% in the labour force
 63% employed

Of Those in the Labour Force:

52% employed in a **permanent** job
 23% employed in a **training-related** job

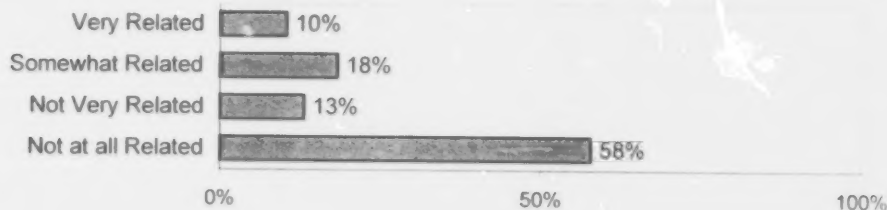
Of Those Employed Full-Time: N= 1487

\$2,083 gross median monthly salary of main job

Relation of Studies to Employment Outcomes

Of Those Currently Employed: N=3399

Relationship of Employment to Training



Arts and Sciences

Number of Students Surveyed: 8,966
 Number of Respondents: 5,438
 Response Rate: 61%

Further Education Outcomes

Of **All Respondents**:
 67% were currently studying
 76% have taken further studies since leaving
 44% have taken further studies at a BC University
 21% have taken further studies at a BC College

Of Those in Related Further Studies (including those still attending) N=3450 56% felt **very well prepared** for further study

Skill Development and College Experience

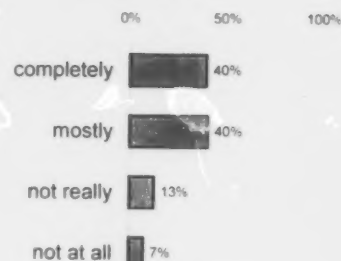
Overall Satisfaction

Program Provided Opportunity for Skill Development

Of respondents who felt skill was:

	applicable					not applicable
	Very Well	Well	Adequate	Poor	Very Poor	
Written Communication	31%	45%	21%	3%	1%	6%
Oral Communication	25%	43%	26%	5%	1%	12%
Teamwork	32%	43%	21%	4%	1%	7%
Analysis / Problem Solving	34%	43%	20%	3%	0%	2%
Mathematics	29%	38%	23%	7%	2%	38%
Use of Computers	22%	36%	29%	10%	3%	39%
Use of Tools & Equipment	19%	43%	30%	7%	1%	35%
Skills for Independent Learning	36%	43%	18%	3%	0%	3%
Reading & Comprehension	38%	45%	15%	2%	0%	3%
Entrepreneurial Skills	11%	33%	36%	16%	4%	57%

Was Main Reason for Enrolling Met?



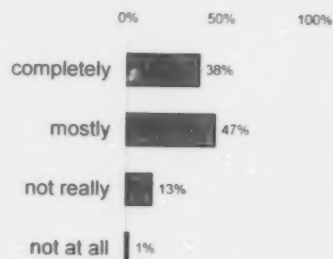
N=5307

College Experience

Of respondents who felt skill was:

	applicable					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of Teaching	36%	47%	14%	2%	0%	0%*
Program Organization	25%	52%	19%	4%	1%	2%
Practical Experience	13%	37%	34%	13%	2%	22%
Textbooks & Learning Materials	21%	50%	25%	4%	1%	0%
Instructor Availability	46%	34%	15%	4%	1%	4%
Computer Hardware & Software	22%	46%	25%	6%	1%	37%
Equip. Other than Computers	14%	53%	29%	3%	0%	33%

How Satisfied with Studies?



N=5433

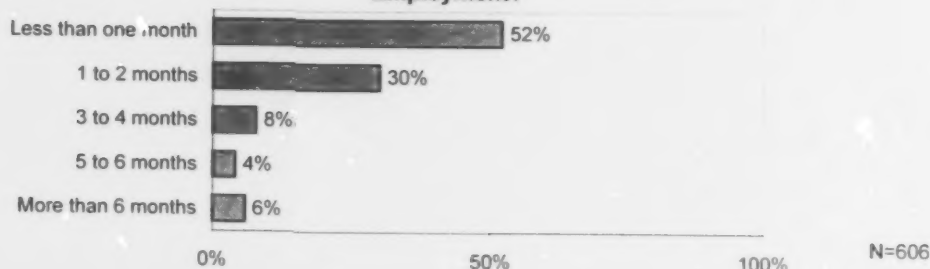
* Sample size is less than ten, interpret with caution

Arts and Sciences

Number of Students Surveyed 8,966
Number of Respondents 5,438
Response Rate 61%

Job Search Experiences

How Long Did it Take to Find Current Training-Related Employment?



Attributes of the Jobs Obtained

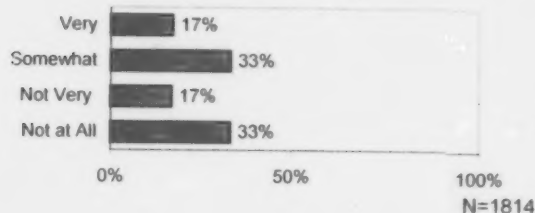
10 Most Common Training-Related Occupations

	Skill Level Equivalent	Employed in this Occupation	% Employed in this Occupation	Full-Time Median Salary
4212 Community & Social Service Workers	College	101	3%	\$ 2,859
6421 Retail Salespersons	Secondary	41	1%	\$ 1,365
5254 Program Leaders in Recreation	College	33	1%	\$ 2,145
4122 Post-Secondary Teaching & Research Assistants	University	30	1%	\$ 1,434
4142 Elementary School & Kindergarten Teachers	University	28	1%	\$ 3,333
2163 Computer Programmers	University	25	1%	\$ 2,500
6472 Elementary & Secondary School Teacher Assistants	Secondary	24	1%	\$ 2,375
1441 Administrative Clerks	Secondary	19	1%	\$ 2,720
2221 Biological Technologists & Technicians	College	19	1%	\$ 2,002
1411 General Office Clerks	Secondary	17	1%	\$ 1,733

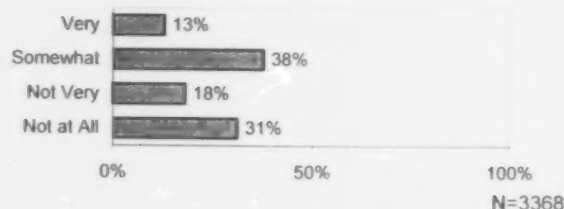
10 Most Common Training-Related Occupations, Total Other Related Occupations

Unrelated Occupations	337	10%	\$ 2,500
Unclassified Occupations	643	19%	\$ 2,600
Total Currently Employed	2,412	71%	\$ 1,733
Total Not Currently Employed	7	0%	n/a
Total Number of Respondents	3,399	100%	\$ 2,500
	2,039		
	5,438		

Usefulness of Training in Getting Job (obtained after studies)

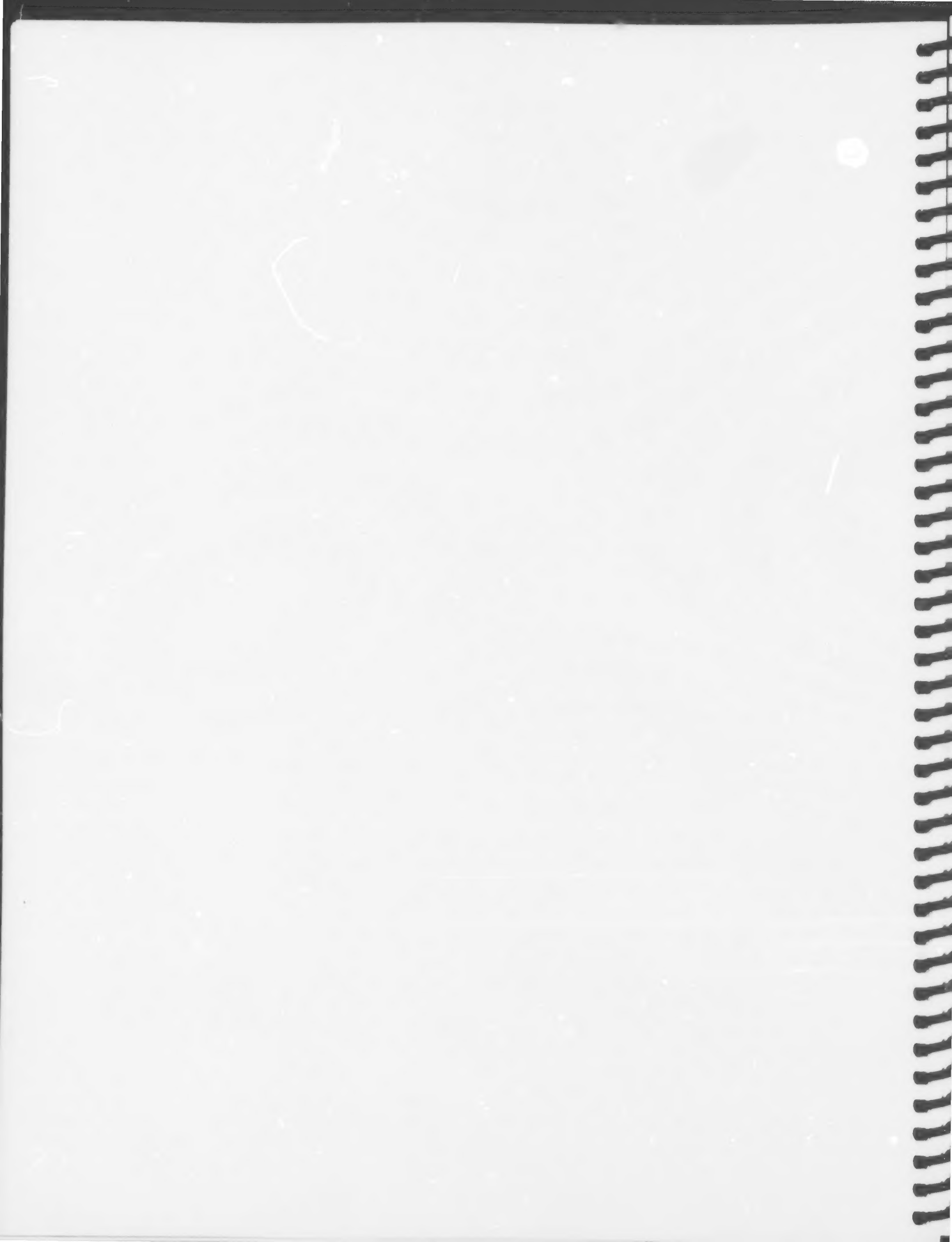


Usefulness of Training in Performing Job



* Sample size is less than ten, interpret result with caution.

NOTE: All percentages are rounded to whole numbers.



**2001 BC Student Outcomes:
Summary of
Survey Results
by Program Area**

**SECTION C:
APPENDICES**

Appendix 1

Glossary of Terms

Adult Basic Education programs	Adult Basic Education programs are defined as those that provide education in predominantly "academic" subjects at the secondary school level or below. Former students from Adult Basic Education programs were not surveyed in 2001.
Applied programs	Applied programs include all programs that are designed to lead to employment in a relatively specific field. For this survey, they include programs of 0 – 6 months duration, 7 – 12 months duration, 13 – 36 months duration, and the upper division of applied baccalaureate programs. All applied programs, e.g., engineering, business, nursing, education, social work, and criminology are included whether the courses in the programs carry transfer credit or not.
Arts and Sciences programs	Arts and Sciences programs consist of courses in the liberal arts, humanities, and social or physical sciences and may lead to an associate or baccalaureate degree.
CIP codes	The Classification of Instructional Programs (CIP) is a comprehensive taxonomy of programs of instruction based on subject matter. It was developed by the U.S. National Center for Education Statistics (NCES). It is becoming an accepted standard for the classification of post-secondary education programs in Canada.
Cohort population	The 22 participating colleges and institutes identified 30,457 <i>former students</i> for participation in the survey. These students completed all, or the majority, of their program of study and left their program at some point between July 1, 1999 and June 30, 2000.
College and institute programs	These are the instructional programs offered by each institution. College and institute programs were standardized into Classification of Instructional Program (CIP) codes and Program Types.
Employed	Employed respondents are those who were working at a job or business at the time of the telephone interview.
Field of study	College and institute programs are standardized to an instructional program classification (<i>CIP code</i>) and a standardized level of studies (<i>program type</i>). The combination of these two standardized elements defines a field of study, which is a grouping of similar college and institute programs.

Former students	This is the group of students who are included in the survey population. To be included in this group, students must have: ➤ earned a certificate or diploma; OR ➤ completed 75% of the credits required for a two year applied program; OR ➤ completed 100% of the credits required for a one year applied program; OR ➤ completed at least 24 credits of an applied baccalaureate program; OR ➤ completed at least 24 credits of an Arts and Sciences program; AND ➤ not been enrolled in their college or institute program between July 1, 2000 and February 1, 2001.
Labour Force	The labour force includes people who are employed and those who are not employed, but who are looking for work.
National Occupation Classification (NOC)	The National Occupation Classification is a systematic taxonomy of occupations in the Canadian labour market.
Out-of-scope	"Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or were still in the same program. Also out-of-scope were those student records that were duplicates or those former students who were deceased by the time of attempted contact.

Program area	These are subject matter groupings of instructional programs according to the first two digits of the six digit CIP code. The 15 program areas used in this report are: Agriculture, Natural Resources & Science Technologies Arts and Sciences Business and Management Communications Computer and Information Services Construction and Precision Production Education and Library Science Engineering, Electrical and Electronics Health Related Legal and Social Mechanical and Related Nursing Recreation, Tourism, Hospitality and Service Transportation Visual, Performing and Fine Arts
Program type	This is a classification of institutionally defined programs that reveals the level of studies: 0 – 6 months. Programs of less than 6 months duration. These programs may require secondary school completion or equivalent for entry or some other prerequisite. They may award a credential. 7 – 12 months. Programs between 7 and 12 months duration. These programs may require secondary school completion or equivalent for entry. They may award a certificate. They are not eligible for university credit. 13 – 36 months. Programs between 13 and 36 months duration. These programs require secondary school completion or equivalent for entry. They may be eligible for some university credit. They may award diplomas. Lower division. These are courses or clusters of courses normally carrying university credit at the first and second year level. They require secondary school completion or equivalent for entry. They may lead to an Associate or Baccalaureate degree. Upper division. These are courses or clusters of courses normally carrying university credit at the third, fourth, or fifth year level. They require lower division credits or equivalent for entry. They lead to Baccalaureate degrees. Upper division also includes post-baccalaureate degrees, which require a baccalaureate for entry but do not lead to a higher degree.

Respondent	This refers to a former student who responded to the 2001 BC College or Institute Outcomes Survey. Out of the 30,457 students surveyed, there were 18,567 respondents.
North American Industry Classification System (NAICS)	Industries are defined by the type of production (goods or services) an organization is involved in. The industry classification used in the Student Outcomes Survey was the North American Industry Classification System.
Training-related occupations	These are occupations that the respondent describes as "very" or "somewhat" related to the respondent's previous studies.
Unable to contact	This refers to former students who (1) could not be reached by telephone, i.e., the respondent was unknown at the given phone number, (2) did not have a current phone number or a current phone number that could be obtained, or (3) were no longer living in North America.
Unemployed	This refers to respondents who were not employed at a job or business at the time of the interview but who were looking for work.
Unemployment rate	The unemployment rate represents the number of unemployed respondents expressed as a percentage of the labour force. The unemployment rate for a particular group (age, sex, marital status, etc.) is the number unemployed in that group expressed as a percentage of the labour force for that group.

Appendix 2

Response Rates by Institution

The provincial survey response rates for the 2001 BC College and Institute Student Outcomes Survey are shown, by institution, below.

2001 BC College and Institute Student Outcomes Survey Response Rates,
By Institution

	Cohort Population ¹	Completed Questionnaires	Incomplete Questionnaires			Response Rate
			Out-of- Scope ²	Refused to Participate	Unable to Contact	
B. C. Institute of Technology	4,511	2,919	44	210	1,338	65%
Camosun College	2,466	1,342	45	130	949	54%
Capilano College	2,124	1,333	18	103	670	63%
University College of the Cariboo	1,774	1,091	12	85	586	61%
College of New Caledonia	888	600	6	26	256	68%
College of the Rockies	430	278	3	9	140	65%
Douglas College	2,289	1,185	12	107	985	52%
Emily Carr Institute of Art and Design	218	136	-	6	76	62%
University College of the Fraser Valley	1,250	766	24	63	397	61%
Institute of Indigenous Government	29	14	1	1	13	48%
Justice Institute	523	325	2	17	179	62%
Kwantlen University College	2,515	1,661	32	159	663	66%
Langara College	2,170	1,322	27	120	701	61%
Malaspina University-College	1,834	1,114	11	64	645	61%
North Island College	552	376	31	17	128	68%
Northern Lights College	405	240	29	13	123	59%
Nicola Valley Institute of Technology	25	13	-	-	12	52%
Northwest Community College	324	221	6	13	84	68%
Okanagan University College	1,756	994	10	86	666	57%
Open Learning Agency	517	342	1	19	155	66%
Selkirk College	971	580	7	43	341	60%
Vancouver Community College	2,886	1,715	74	160	937	59%
Grand Total	30,457	18,567	395	1,451	10,044	61%

¹ All former students identified by participating colleges and institutes for the survey.

² "Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution or were still in the same program. Also "out of scope" were those student records that were duplicates or those former students who were deceased by the time of attempted contact.

Appendix 3

CIP Codes Roll-Up to Program Area Presented by Program Area

The first two digits of the CIP code were used to create the fifteen broad "Program Areas." A list of the first two digits of the CIP code with the CIP code description follows.

Appendix 3 CIP* Codes Roll-Up to Program Area

Program Area: Agriculture, Natural Resources and Science Technologies

CIP Description

- 01 Agricultural Business and Production
- 02 Agricultural Sciences
- 03 Conservation and Renewable Natural Resources
- 41 Science Technologies

Program Area: Arts and Sciences

CIP Description

- 05 Area, Ethnic and Cultural Studies
 - 16 Foreign Languages and Literatures
 - 23 English Language and Literature/Letters
 - 24 Liberal Arts and Studies, General Sciences and Humanities
 - 26 Biological Science/Life Sciences
 - 27 Mathematics
 - 30 Multi/Interdisciplinary Studies
 - 38 Philosophy and Religion
 - 39 Theological Studies and Religious Vocations
 - 40 Physical Sciences
 - 42 Psychology
 - 45 Social Sciences and History
- Excluding 450401 Criminology

Program Area: Business and Management

CIP Description

- 08 Marketing Operations/Marketing and Distribution
 - 52 Business Management and Administrative Services
- Excluding 5209 Hospitality Services Management

Program Area: Communications

CIP Description

- 09 Communications
- 10 Communications Technologies

Program Area: Computer and Information Services

CIP Description

- 11 Computer and Information Sciences

Program Area: Construction and Precision Production

CIP Description

- 04 Architecture and Related Programs
- 46 Construction Trades
- 48 Precision Production Trades

* Classification of Instructional Programs

Appendix 3 CIP* Codes Roll-Up to Program Area

Program Area: Education and Library Science

CIP	Description
13	Education
25	Library Science

Program Area: Engineering, Electrical and Electronics

CIP	Description		
14	Engineering		
15	Engineering-Related Technologies	Includes	Electrical and Electronic programs

Program Area: Health Related

CIP	Description		
51	Health Professions and Related Sciences	Excluding	5116 Nursing

Program Area: Legal and Social

CIP	Description		
19	Home Economics, General		
20	Vocational Home Economics	Only	2001 Consumer & Homemaking Education
		Only	2002 Child Care & Guidance Workers & Managers
22	Law and Legal Studies		
43	Protective Services		
44	Public Administration and Services		
45	Social Sciences and History	Only	450401 Criminology

Program Area: Mechanical and Related

CIP	Description
47	Mechanics and Repairers

Program Area: Nursing

CIP	Description		
51	Health Professions and Related Sciences	Only	5116 Nursing

Program Area: Recreation, Tourism, Hospitality and Service

CIP	Description		
12	Personal and Miscellaneous Services		
20	Vocational Home Economics	Excluding	2002 Child Care & Guidance Workers & Managers
		Excluding	2001 Consumer & Homemaking Education
31	Parks, Recreation, Leisure and Fitness Studies		
52	Business Management and Administrative Services	Only	5209 Hospitality Services Management

Program Area: Transportation

CIP	Description
-----	-------------

* Classification of Instructional Programs

Appendix 3 CIP* Codes Roll-Up to Program Area

Program Area: Transportation

CIP	Description
49	Transportation and Material Moving Workers

Program Area: Visual, Performing and Fine Arts

CIP	Description
50	Visual and Performing Arts

Appendix 4 National Occupational Classification Matrix

	1 BUSINESS FINANCE AND ADMINISTRATION OCCUPATIONS	2 NATURAL AND APPLIED SCIENCES AND RELATED OCCUPATIONS	3 HEALTH OCCUPATIONS	4 OCCS IN SOCIAL SCIENCE, EDUCATION, GOVERNMENT SERVICE AND RELIGION
	– Major Group 00 – SENIOR MANAGEMENT OCCUPATIONS 001 Legislators and Senior Management			
MANA- GEMENT OCCU- PATIONS	011 Administrative Managers 012 Managers in Financial and Business Services 013 Managers in Communication Except Broadcasting)	021 Managers in Engineering Architecture, Science and Information Systems	031 Managers in Health, Education Social and Community Services 041 Managers in Public Administration	
SKILL LEVEL A University Degree	Major Group 11 PROFESSIONAL OCCUPATIONS IN BUSINESS AND FINANCE 111 Auditors, Accountants and Investment Professionals 112 Human Resources and Business Service Professionals	Major Group 21 PROFESSIONAL OCCUPATIONS IN NATURAL AND APPLIED SCIENCES 211 Physical Science Professionals 212 Life Science Professionals 213 Civil, Mechanical, Electrical and Chemical Engineers 214 Other Engineers 215 Architects, Urban Planners and Land Surveyors	Major Group 31 PROFESSIONAL OCCUPATIONS IN HEALTH 311 Physicians, Dentists and Veterinarians 312 Optometrists, Chiropractors and Other Health Diagnosing and Treating Professionals 313 Pharmacists, Dietitians and Nutritionists 314 Therapy and Assessment Professionals	Major Group 41 PROFESSIONAL OCCUPATIONS IN SOCIAL SCIENCE, EDUCATION, GOVERNMENT SERVICES AND RELIGION 411 Judges, Lawyers and Quebec Notaries 412 University Professors and Assistants 413 College and Other Vocational Instructors
SKILL LEVEL B College Certificate or Two or Four Years of Appren- ticeship	Major Group 12 SKILLED ADMINISTRATORS AND BUSINESS OCCUPATIONS 121 Clerical Supervisors 122 Administrative and Regulatory Occupations 123 Finance and Insurance Administrative Occupations 124 Secretaries, Records and Transcriptionists	Major Group 22 TECHNICAL OCCUPATIONS RELATED TO NATURAL AND APPLIED SCIENCES 221 Technical Occupations in Physical Sciences 222 Technical Occupations in Life Sciences 223 Technical Occupations in Civil, Mechanical and Industrial Engineering 224 Technical Occupations in Electronics and Electrical Engineering 225 Technical Occupations in Architecture, Drafting, Surveying and Mapping 226 Other Technical Inspectors and Regulatory Officers	Major Group 32 TECHNICAL AND SKILLED OCCUPATIONS IN HEALTH 321 Medical Technologists and Technicians (except Dental Health) 322 Technical Occupations in Dental Health Care 323 Other Technical Occupations in Health Care (Except Dental)	Major Group 42 PARAPROFESSIONAL OCCUPATIONS IN LAW SOCIAL SERVICES, EDUCATION AND RELIGION 421 Paralegals, Social Services Workers and Occupations in Education and Religion n.e.c.
SKILL LEVEL C Up to Two Years On- the-Job Training or Some Secondary	Major Group 14 CLERICAL OCCUPATIONS 141 Clerical Occupations, General Office Skills 142 Office Equipment Operators 143 Finance and Insurance Clerks 144 Administrative Support Clerks 145 Library, Correspondence and Related Information Clerks 146 Mail and Message Distribution Occupations 147 Recording, Scheduling and Distributing Occupations		Major Group 34 ASSISTING OCCUPATIONS IN SUPPORT OF HEALTH SERVICES 341 Assisting Occupations in Support of Health Services	
SKILL LEVEL D Little or No Secondary or Short On-the-Job Training				

5 OCCUPATIONS IN ART CULTURE, RECREATION AND SPORT	6 SALES AND SERVICE OCCUPATIONS	7 TRADES, TRANSPORT AND EQUIPMENT OPERATORS & REL OCCUPATIONS	8 OCCUPATIONS UNIQUE TO PRIMARY INDUSTRY	9 OCCUPATIONS UNIQUE TO PROCESSING, MANUFACTURING AND UTILITIES
-- Major Group 00 -- SENIOR MANAGEMENT OCCUPATIONS 001 Legislators and Senior Management				
051 Managers in Art, Culture Recreation and Sport	061 Sales, Marketing and Advertising Managers 062 Managers in Retail Trade 063 Managers in Food Service and Accommodation 064 Managers in Protective Service 065 Managers in Other Services	071 Managers in Construction and Transportation 072 Facility Operation and Maintenance Managers	081 Managers in Primary Production (Except Agriculture)	091 Managers in Manufacturing and Utilities
Major Group 51 PROFESSIONAL OCCUPATIONS IN ART AND CULTURE 511 Librarians, Archivists, Conservators and Curators 512 Writing, Translating and Public Relations Professionals 513 Creative and Performing Artists				
Major Group 52 TECHNICAL AND SKILLED OCCUPATIONS IN ART, CULTURE, RECREATION AND SPORT 521 Technical Occupations in Libraries, Archives, Museums and Galleries 522 Photographers, Graphic Arts Technicians and Technical Occupations in Motion Pictures roadcasting and the Performing Arts 523 Announcers and Other Performers 524 Creative Designers and Craftpersons	Major Group 62 SKILLED SALES AND SERVICE OCCUPATIONS 621 Sales and Service Supervisors 622 Technical Sales Specialists, Wholesale Trade 623 Insurance and Real Estate Occupations and Buyers 624 Chefs and Cooks 625 Butchers and Bakers 626 Police Officers and Firefighters 627 Technical Occupations in Personal Service	Major Group 72/73 TRADES AND SKILLED TRANSPORT AND EQUIPMENT OPERATORS 721 Contractors and Supervisors, Trades and Related Workers 722 Supervisors, Railway and Motor Transportation Occupations 723 Machinists and Related Occupations 724 Electrical Trades and Telecommunication Occupations 725 Plumbers, Pipefitters and Gas Fitters 726 Metal Forming, Shaping and Erecting Occupations	Major Group 82 SKILLED OCCUPATIONS IN PRIMARY INDUSTRY 821 Supervisors, Logging and Forestry 822 Supervisors, Mining, Oil and as 823 Underground Miners, Oil and Gas Drillers and Related Workers 824 Logging Machine Operators 825 Contractors, Operators and Supervisors in Agriculture, Horticulture and Aquaculture 826 Fishing Vessel Masters and Skippers and Fishermen/women	Major Group 92 PROCESSING, MANUFACTURING AND UTILITIES SUPERVISORS AND SKILLED OPERATORS 921 Supervisors, Processing Occupations 922 Supervisors, Assembling and Fabricating 923 Central Control and Process Operators in Manufacturing and Processing
	Major Group 64 INTERMEDIATE SALES AND SERVICE OCCUPATIONS 641 Sales Representatives, Wholesale Trade 642 Retail Salespersons and Sales Clerks 643 Occupations in Travel and Accommodation 644 Tour and Recreational Guides and Amusement Occupations 645 Occupations in Food and Beverage Service 646 Other Occupations in Protective Service 647 Childcare and Home Support Workers 648 Other Personal Services	Major Group 74 INTERMEDIATE OCCUPATIONS IN TRANSPORT EQUIPMENT OPERATION, INSTALLATION AND MAINTENANCE 741 Motor Vehicle and Transit Drivers 742 Heavy Equipment Operators 743 Other Transport Equipment Operators and Related Workers 744 Other Installers, Repairers and Services 745 Longshore Workers and Material Handlers	Major Group 84 INTERMEDIATE OCCUPATIONS IN PRIMARY INDUSTRY 841 Mine Service Workers and Operators in Oil and Gas Drilling 842 Logging and Forestry Workers 843 Agriculture and Horticulture Workers 844 Other Fishing and Trapping Occupations	Major Group 94 PROCESSING AND MANUFACTURING MACHINE OPERATORS AND ASSEMBLERS 941 Machine Operators and Related Workers in Metal and Mineral Products Processing 942 Machine Operators and Related Workers in Chemical, Plastic and Rubber Processing 943 Machine Operators and Related Workers in Pulp and Paper Production and Wood Proc. 944 Machine Operators and Related Workers in Textile Processing 945 Machine Operators and Related Workers in Fabric, Fur and Leather Products Manuf.
	Major Group 66 ELEMENTAL SALES AND SERVICE OCCUPATIONS 661 Cashiers 662 Other Sales and Related Occupations 663 Elemental Medical and Hospital Assistants 664 Food Counter Attendants and Kitchen Helpers 665 Security Guards and Related	Major Group 76 TRADES HELPERS, CONSTRUCTION LABOURERS AND RELATED OCCUPATIONS 761 Trades Helpers and Labourers 762 Public Works and Other Labourers, n.e.c.	Major Group 86 LABOURERS IN PRIMARY INDUSTRY 861 Primary Production Labourers	Major Group 96 LABOURERS IN PROCESSING, MANUFACTURING AND UTILITIES 961 Labourers in Processing, Manufacturing and Utilities

National Occupational Classification: Occupational Descriptions Human Resources Development Canada: Ottawa, 1993.